

Bright Starts Day Nursery

Lime Avenue, Westergate, Chichester, West Sussex, PO20 3UE



Inspection date

5 April 2018

Previous inspection date

5 September 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children are happy and settle quickly into the warm and welcoming environment. Staff know the children well and provide resources and activities that motivate them to explore immediately. Children make good progress from their starting points.
- Partnership with parents is effective. Staff value parents' feedback and suggestions, and use these to improve their practice and provision. Staff ensure that they share information about children's learning with parents and how they can support this at home.
- Staff are good role models. They teach children about respect and kindness, which has a positive impact on children's behaviour and social skills. Children behave well and show consideration towards their friends.
- The manager ensures that staff work well with other settings that children attend. Staff share copies of the children's next steps and invite key persons to the setting to discuss children's development. This helps provide a consistent approach to children's learning.

It is not yet outstanding because:

- Group times are not consistently organised effectively to allow younger or less confident children to take part.
- At times, staff do not support children effectively when using some technological equipment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the organisation of group times to ensure all children, even the youngest, have an opportunity to take part
- ensure children are provided with support and appropriate challenge when using technology equipment.

Inspection activities

- The inspector observed activities and staff's interactions with children indoors and outdoors.
- The inspector spoke to managers, staff and children at appropriate times during the inspection. She sampled some documents and records relating to the setting.
- The inspector took part in a joint observation with the manager.
- The inspector tracked some children's development and discussed their progress with their key persons.
- The inspector spoke to some parents to gain their feedback on the setting and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a very secure knowledge and understanding of the procedures to follow should they have concerns about children's welfare or safety. The manager places a high priority on ensuring that staff keep their knowledge up to date. For example, they complete refresher training and she tests their knowledge during staff meetings. Recruitment procedures are robust. Thorough interviews, effective mentoring and regular supervision ensure staff receive support and quickly identify any areas for development. Managers and staff regularly evaluate their practice and discuss ways to further improve. Since their last inspection, they have introduced parents' evenings to help provide parents with additional times to find out more about their children's development. The manager monitors children's progress well to track and close gaps in learning promptly.

Quality of teaching, learning and assessment is good

Staff plan daily to ensure they focus on children's current interests and provide activities which inspire children to learn. Children enjoyed exploring soil, water and seeds. They confidently scooped the soil, used water sprays and demonstrated their knowledge of how things grow, stating 'plants need soil and water'. Staff allow children to lead their play and extend their ideas. For example, children added cars to the mud and used water sprays to put the cars through a 'car wash'. Children enjoyed making marks on magnetic easels. They confidently held the 'pens' and told staff about what they were doing. Staff challenged children well to recognise specific letters, which they had a go at writing. Children have a good early literacy knowledge and staff praise them enthusiastically. Younger children benefit from hearing lots of language. Staff narrate while children play, which helps develop their range of vocabulary.

Personal development, behaviour and welfare are good

Settling-in procedures are effective and tailored to meet the individual needs of children. This has a positive impact on how well they settle. Staff know children well. Babies and young children have secure relationships with staff, who adhere to their individual routines. This helps provide continuity of care between home and the setting. Children have constant access to the outdoor area. They showed excitement as they lifted logs and searched for insects as well as taking part in movement games. For example, making their bodies create different shapes, and jumping and running around.

Outcomes for children are good

All children make good progress in preparation for future learning and school. They are active learners who have the confidence to challenge themselves and try new things. Children have good social skills and develop their personal care skills well. For example, they use the toilet and wash their hands.

Setting details

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|--------------------------------------------------|-----------------------------------------------------|
| Unique reference number | EY469769 |
| Local authority | West Sussex |
| Inspection number | 1071629 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 34 |
| Number of children on roll | 64 |
| Name of registered person | Bright Starts Day Nursery Ltd |
| Registered person unique reference number | RP907365 |
| Date of previous inspection | 5 September 2014 |
| Telephone number | 01243 544868 |

Bright Starts Day Nursery re-registered in 2013. It operates from self-contained premises on the campus of Ormiston Six Villages Academy near Chichester, West Sussex. The setting is in receipt of funding to provide free early education for children aged two, three and four years. It operates all year round from 8am until 6pm each weekday. There are eight members of staff working with the children, including the manager. The manager has completed a degree in early years studies and holds early years professional status.

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