

360 Ravenscote Junior School



Ravenscote Community Junior School, Old Bisley Road, Camberley, GU16 9RE

Inspection date	4 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff are well qualified. Several staff have additional qualifications related to sports coaching. They use their skills very well to ensure children have fun at the club. The staff team works together well to provide good-quality care for children.
- Staff show kindness towards children and are attentive to their needs. They help new children to become familiar with the routine and the range of activities provided.
- Children are sociable and enjoy linking up with one another during games. Staff are good role models and provide consistent messages to children. This helps children to have respectful behaviour towards each other and adults.
- The management team reflects on practice. It completes action plans and implements new ideas, such as training for all staff to continually drive improvement. The views of staff, children and parents are valued and obtained through questionnaires and discussions.

It is not yet outstanding because:

- Staff do not consistently gather sufficient information from parents about children's ongoing interests to complement these through activities at the club.
- At times, resources for younger children are not easily accessible to them. This has an impact on opportunities for them to develop their own independent creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good partnership with parents to help gain even more information about children's interests when they first start
- provide a wider range of opportunities for children to independently access resources to help extend their individual creativity.

Inspection activities

- The inspector observed the quality of activities and the interactions between staff and children indoors and outdoors. She assessed the impact this has on children.
- The inspector spoke with the staff team and children at appropriate times.
- The inspector held discussions with the manager. She looked at relevant documentation, such as the safeguarding policy and evidence of the suitability of staff working with the children.
- The inspector evaluated activities with a staff leader.
- The inspector joined children and staff on a walk to the woodland area.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their roles and responsibilities to keep children safe. They know what action to take if they are concerned about children's welfare. The management team delivers training about safeguarding to help ensure that staff's knowledge is up to date. Staff are vigilant and supervise children very well at all times without making them fearful or jeopardising their independence. They have clear procedures for parents and carers collecting children to help to keep them safe. Staff complete risk assessments to identify and minimise potential hazards to children. The provider follows robust recruitment procedures. Staff complete an induction procedure and have regular supervisory meetings. This helps to identify training needs and to ensure staff continue to be suitable for their roles. The provider has implemented effective policies and procedures to guide good practice.

Quality of teaching, learning and assessment is good

Staff provide a variety of activities that challenges and extends children's existing skills effectively. They engage in discussions with children and share information about what is on offer during the day. Children gain a range of skills to support their learning at school, such as making craft items and models using construction pieces. They solve problems as they play and staff provide guidance and encouragement as necessary. Children particularly enjoy exploring outdoors. Older children have ample opportunities to join in with team games. Younger children choose games to play. They develop self-confidence and laugh with staff when they take part in an interactive game using beanbags and hoops. Staff listen attentively to children at all times and clear boundaries are shared with children before they visit the woodland area. Staff encourage children to explore and discussions take place about items they have found, such as interesting leaves. This helps to support children's communication and language skills in an enjoyable way.

Personal development, behaviour and welfare are good

The key-person system contributes to helping children feel settled and secure. Staff reassure children as necessary and help them to make friends. This helps to support their emotional development. Staff are aware of children's allergies and dietary needs and ensure that their lunchboxes are safely stored. They effectively encourage good hygiene practices and support children's good health. For example, they remind children to drink water regularly so that they do not become too dry during their physical games. Staff promote children's safety at all times. For example, children know to stay within sight of a leader at all times. Children have a wide range of opportunities to practise their physical skills. For example, they join in a varied range of ball games. Staff encourage younger children to make up their own rules, such as when playing hopscotch. This helps them to feel a sense of ownership and supports their social skills.

Setting details

Unique reference number	EY501252
Local authority	Surrey
Inspection number	1052452
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	80
Number of children on roll	9
Name of registered person	360 Sports Education
Registered person unique reference number	RP900004
Date of previous inspection	Not applicable
Telephone number	01252 918888

360 Ravenscote Junior School registered in 2016. It operates from Ravenscote Community Junior School in Camberley, Surrey. The provider employs four members of core staff. Of these, one staff member holds qualified teacher status. Three staff members, including the manager, hold appropriate playwork and sport coaching qualifications at level 6 and level 3. The provider also employs 30 bank staff. Of these, three hold qualified teacher status and one staff member holds early years professional status. Several bank staff hold sport qualifications at level 2 and 3. The club opens Monday to Friday during school holidays. Sessions are from 9.30am to 4.30pm. An extended day is offered from 8.15am to 5.45pm.

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