

Childminder Report

Inspection date

Previous inspection date

5 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops positive relationships with parents. She takes into account their views and suggestions to help her reflect on the service she provides and focus on the future development of her setting.
- The childminder promotes effective care practices and supports children's confidence very well. She helps children to understand the importance of being kind, considerate and respectful to each other. Children's behaviour is good.
- Children are making good progress in their learning. The childminder uses her observations well and tracks children's progress effectively. This helps her to highlight any areas of learning where a child may need additional help. It also helps her identify what children need to learn next to help them move on in their learning and development.
- The childminder uses her policies and procedures effectively to promote children's health, safety and well-being. This helps to keep children safe and secure.

It is not yet outstanding because:

- The childminder, on occasions, does not fully challenge children's learning to encourage them to make the best possible progress.
- The childminder has not established partnerships with other settings that children attend, to provide a more consistent approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine activities to offer more challenge and help encourage children to make the best possible progress in their learning
- develop partnerships with other early years settings to fully support a consistent approach to children's ongoing development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through direct discussion and written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the possible signs of abuse and neglect. She fully understands the procedures to follow if she has any concerns about a child's welfare. The childminder keeps her safeguarding knowledge up to date. For example, she completed training courses to ensure she understands broader safeguarding issues that may affect children in her care. The childminder works closely with parents to follow children's care needs and routines. She effectively monitors children's progress. The childminder shares her knowledge with parents to further support children's learning at home. She links with other childminders to share good practice and keep up to date with current guidance.

Quality of teaching, learning and assessment is good

The childminder promotes children's communication and language skills well in a variety of ways. For example, she encourages older children to give a narrative during their play and to talk about the books they look at and read together. The childminder gives children plenty of time to respond to her questions, which helps children to share their ideas and explore their own thoughts. The childminder plans activities that promote all areas of learning and takes into account their own current interests. Children enjoy using their imagination. For example, they make cards and decorations using a wide range of resources and tools, such as scissors, glue sticks, pens and pencils.

Personal development, behaviour and welfare are good

The childminder helps children to learn about the local community. For example, through regular trips to the library and local play parks. Children enjoy daily outdoor activities. They safely play in the enclosed rear garden with a range of resources that helps them to develop their physical skills. Good relationships and a close bond is clearly evident between this caring and nurturing childminder and the children in her care.

Outcomes for children are good

Children are keen to learn and develop good skills in readiness for their next stage in learning, such as the move on to school. Children grow in confidence and are motivated to learn. They are good communicators, for example, they excitedly explain how they make pasta jewellery and the rules of the board games they enjoy playing. Children develop good skills of independence. For example, children confidently take care of their own personal care needs, help to tidy away toys and prepare the table ready for mealtimes. Children form good friendships and warmly greet one another when they arrive at the setting.

Setting details

Unique reference number	EY497351
Local authority	Slough
Inspection number	1039926
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Slough, Berkshire. She provides care from Monday to Friday, for most of the year.

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