

Childminder Report

Inspection date	29 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of the early years foundation stage requirements. She works well to ensure she meets children's needs and evaluates her practice successfully to make changes.
- Children make good progress in the areas of learning. The childminder provides them with a range of challenging and interesting indoor and outdoor activities that engages them well.
- Children develop secure language skills. For example, the childminder reads stories with expression, models language effectively and uses skilful questioning that encourages children to think and engage in conversations.
- The childminder establishes a very positive rapport with the children. She effectively promotes their personal, social and emotional development. Children are happy and develop good social skills. Their good behaviour supports their learning well.

It is not yet outstanding because:

- Although the childminder works well with parents overall, she does not help them as much as she could, to support their children's learning at home even further.
- The childminder does not focus her professional development fully on strengthening her teaching skills to extend children's learning experiences even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways of helping parents to support their children's learning further
- extend knowledge and skills to focus more sharply on developing children's learning experiences even further.

Inspection activities

- The inspector observed children engaged in different learning activities.
- The inspector carried out observations with the childminder. Discussions were held about her practice and how well children learn and develop.
- The inspector viewed a range of documentation and discussed procedures for safeguarding with the childminder.
- The inspector took account of parents' written feedback.

Inspector

Derek Watts

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly evaluates her practice and takes decisive steps to improve her provision and some aspects of the curriculum. For example, improvements to outdoor learning facilities provide children with good opportunities to be creative and develop their physical skills using the good range of outdoor apparatus and equipment. Safeguarding is effective. The childminder carries out rigorous risk assessments to help ensure that children are safe in her home and on outings. She has a secure understanding of child protection procedures and knows exactly what to do should she have concerns about a child's well-being.

Quality of teaching, learning and assessment is good

The childminder observes children carefully. She accurately assesses their skills and levels of development. Assessment information is used well to help her plan activities, which meet children's interests and needs. The childminder provides clear demonstrations and instructions to help children learn. For example, she shows them how to use a brush and apply paint. Children are encouraged to explore and learn independently. For example, when decorating eggs, children had good opportunities to choose eggs, handle materials and practise painting. The childminder provides additional activities, such as visits to parks and local places of interest. These experiences enhance children's learning.

Personal development, behaviour and welfare are good

The childminder has turned her home into a stimulating environment where children flourish. She is a good role model, promoting good manners and providing children with encouragement and praise. Children gain in confidence and independence. They share and take turns during learning activities and play. Children show care and kindness to others, including to the childminder's pet dog. Children acquire a good understanding of healthy lifestyles. For example, they enjoy snacks of fresh fruit and benefit from physical exercise. The childminder has established clear routines and good standards of hygiene to support the children's development and understanding of leading a healthy lifestyle.

Outcomes for children are good

Children are well prepared for the next stage in their learning and going to school. Their communication and language skills are developing well. For example, they listen attentively to instructions, acquire new words and talk enthusiastically about their learning. Children love stories and choose their favourite books. They follow the story carefully and name the main characters. Children apply counting skills well during different activities. For example, they count the pieces of fruit on their plate. They recognise and name common shapes when creating patterns. Children acquire a good knowledge of different people and places from around the world.

Setting details

Unique reference number	EY495909
Local authority	Oxfordshire
Inspection number	1034371
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in East Hagbourne, Oxfordshire. The childminder provides care Monday to Friday from 7.30am to 5.30pm, throughout the year, except for bank holidays and family holidays.

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