

# Childminder Report

**Inspection date**

29 March 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder provides a very broad choice of exciting and stimulating activities for children. She thoroughly and regularly assesses their progress and puts this information to excellent use by providing highly challenging activities. Children make excellent progress.
- The childminder has excellent relationships with parents and keeps them fully up to date on children's progress in a variety of highly effective ways. For example, parents can read updates on children's progress at any time on a digital encrypted assessment file and the childminder provides full feedback to parents every day.
- The childminder has an exceptional awareness of where to make improvements in her practice and sets highly relevant goals to build ongoing improvement.
- The childminder has lovely, warm, very nurturing relationships with the children. She meets their emotional needs exceptionally well as she has excellent knowledge of their individual personalities, likes, dislikes and needs.
- The childminder manages children's behaviour very successfully, for instance, by sharing her expectations and highly effective use of praise to support very positive behaviour.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent outdoor provision to provide an even wider range of activities to support children's learning in all areas even further.

### Inspection activities

- The inspector observed an activity and discussed this, and children's progress, with the childminder.
- The inspector observed the interaction between the childminder and children and spoke with the children when appropriate.
- The inspector viewed the premises with the childminder.
- The inspector looked at some documentation and held a discussion with the childminder.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is very eager to advance her skills continually. For example, she carries out extensive research on early years matters and reads specialist publications to keep her skills and knowledge up to date. The childminder reviews children's progress vigilantly to precisely identify and support children who are falling behind in their learning. She works very successfully with her co-childminder. For instance, the childminder and her co-childminder monitor each other's work effectively and provide well-targeted feedback to improve their practice. Safeguarding is effective. The childminder has expert knowledge of the procedures to follow should she be concerned about a child's well-being. She is extremely attentive to children's safety and carries out robust checks on toys, resources and all parts of her home to keep children safe.

### Quality of teaching, learning and assessment is outstanding

The childminder supports children's creative skills very effectively. For example, children mix primary colours to make very imaginative 'fire' pictures. They know all the colour names. The childminder teaches excellent early literacy skills. For instance, even the youngest children can recognise their name and children show exceptional understanding of story structures. They have a great love of books. Children have excellent awareness of themselves and their feelings. For instance, the childminder uses 'emotion dolls' highly successfully to help children understand themselves and others. They go outdoors each day where the childminder organises highly challenging activities, such as aiming, throwing, catching, climbing and balancing. However, the childminder recognises that she could develop the outdoor provision even further to provide a broader range of activities in all areas of learning.

### Personal development, behaviour and welfare are outstanding

Children settle extremely well and are very secure. They gain exceptional independence skills. For instance, they confidently take off their coats and put on their shoes, and serve themselves at snack time. The childminder teaches children very good safety awareness. For example, she talks to children about road safety and has an established comprehensive routine, which the children fully understand and they remind each other how to behave safely. They use an extensive range of tools and materials with great care and caution. Children have an excellent understanding of healthy lifestyles. For example, they know the importance of eating freshly prepared highly nutritious meals and understand the benefits of taking part in challenging physical activities.

### Outcomes for children are outstanding

Children are extremely motivated to learn and very confident. They are very articulate communicators. Children have excellent counting skills and know many names of shapes. Children share very effectively, learn about and respect others extremely well. Children learn excellent skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY492308
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1032237
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Streatham in the London Borough of Wandsworth. She provides care for children from Monday to Friday from 8am to 6pm all year, except on public bank holidays. The childminder works with a co-childminder.

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