

Sylvestrian Leisure Centre

Forest School, College Place, London, E17 3PY



Inspection date

4 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children display high levels of confidence and concentration. They know the routines and expectations of the club and happily comply with them. For example, they wait patiently for their turn and follow the rules for walking sensibly to the dining hall from the sports hall.
- Children access a very wide range of activities and unique learning experiences. For example, all children use the onsite swimming pool every day. Children who may not be strong enough swimmers to join in with the group swimming time are given a 'crash course' from the qualified swimming instructors. This enables them to join in with their peers as soon as possible.
- Parents appreciate the care that staff provide. They receive regular, useful information and guidance about their children's experiences during their time in the club.
- Staff support children to lead healthy lifestyles. They provide a very wide range of outdoor and indoor physical activities and games. Children really enjoy being active. For example, they chase each other in a 'laser tag' game and fully enjoy pulling on bungee ropes to beat their peers to the balls in the centre of the bouncy castle.

It is not yet outstanding because:

- Staff miss some opportunities that arise to interact with children to help develop their self-esteem and confidence further.
- Procedures to supervise and support staff and provide constructive feedback about their practice have not been fully effective in developing outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their self-esteem and confidence further
- extend the arrangements to offer ongoing guidance to staff to enhance their already good practices working with children.

Inspection activities

- The inspector checked documents, including the staff suitability checks and training certificates.
- The inspector held discussions with the manager and staff about the club's self-evaluation processes.
- The inspector sampled the club's policies and procedures, including those relating to safeguarding.
- The inspector spoke to the leaders, nominated individual, the staff and the children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of their role to protect children and remain vigilant to keep them safe. They are familiar with the club's safeguarding policy and procedures and know how to report any concerns about a child's welfare, including allegations made against them. The provider ensures leaders and staff complete suitability checks to help keep children safe. Overall, staff regularly reflect on the activities available and their practice to ensure children enjoy their time at the club. They keep parents well informed about their children's time, for example, through discussion at collection and on the club's noticeboard. The provider and her manager know the strengths of their provision well and set a good example through their organisation and their interaction with children. Parents' feedback shows that they particularly appreciate the staff's response to their children's specific needs and their flexibility in meeting them.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the club. They use this knowledge well to help children settle in quickly and develop their confidence, overall. Staff help children to solve problems and meet challenges in their games and activities. For example, younger children who cannot physically pull the bungee ropes to the centre of the bouncy castle, are enabled to do so with the help of their key person to achieve their goal. Staff work together to ensure the effective and smooth day-to-day running of the club. They provide interesting opportunities to keep children engaged and to develop their skills well. For example, staff effectively support children to concentrate and focus during group activities. Staff spontaneously replenish art resources to ensure all children have access to a wide range of materials.

Personal development, behaviour and welfare are good

Staff work well with parents to understand individual children's needs. They support children who have special educational needs (SEN) and/or disabilities well. For example, staff work with children's individual plans from schools and outside professionals to ensure the use of constant strategies support children. Staff use successful strategies and positive role modelling to help children behave well. Children are confident, happy and seek out others to share their experiences. Older children are very aware of the younger ones and ensure they encourage them to join in their games. For example, younger children are invited to join in a ball passing activity with the older children. Children participate in quiet activities, such as when they sit with staff to listen to stories. They help to contribute to the routines and join in with tidying away after play.

Setting details

Unique reference number	EY495174
Local authority	Waltham Forest
Inspection number	1030369
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	240
Number of children on roll	17
Name of registered person	Sylvestrian Enterprises Ltd
Registered person unique reference number	RP535013
Date of previous inspection	Not applicable
Telephone number	020 8509 6526

Sylvestrian Leisure Centre registered in 2015. The setting operates Monday to Friday from 8am to 6pm during school holidays only, except Christmas holidays. The setting currently employs 27 members of staff, including the manager. Of these, six staff hold appropriate early years qualifications from level 3 to degree level.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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