

Shepperton Organic Day Nursery

50 Sheep Walk, Shepperton, Middx, TW17 0AJ



Inspection date

5 April 2018

Previous inspection date

26 July 2016

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and staff successfully evaluate and improve the setting. For instance, staff have increased opportunities for children to choose new outdoor resources.
- The manager regularly appraises staff practice and identifies training and development needs. For example, staff have developed further the outdoor play space to offer children exciting new challenges outdoors.
- Management monitors children's progress effectively and takes prompt action to close any gaps in learning. For example, making changes to the layout of the environment has better met toddlers' needs. This has had a positive impact on their behaviour.
- Management and staff enjoy positive relationships with parents. Parents say they appreciate the good-quality care their children receive. Partnerships with other professionals are strong.
- Staff are good role models and children receive regular praise for their good behaviour. Children show increasing levels of confidence and self-esteem.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to offer children even further challenge to fully extend their learning.
- Occasionally, staff do not consistently challenge and extend children in their mathematical skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to consistently challenge and extend children's learning to the highest levels
- build further on opportunities to extend and challenge children in developing their awareness of mathematical concepts.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's care and learning.
- The inspector completed a joint observation of children's learning and staff practice with the manager.
- The inspector spoke with the management team, staff, children and parents at appropriate times.
- The inspector sampled a range of documentation, including staff suitability, adult-to-child ratios, health and safety procedures, risk assessments, and accident and incident procedures.
- The inspector spoke with two parents and sampled parents' written feedback, and took into account their views.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to recognise and report any child protection concerns. Staff have completed several safeguarding training courses to help ensure their knowledge remains current. Management takes into account parents' views. For example, parents requested age-appropriate settling-in forms and new forms have been devised. Managers complete thorough checks of staff to make sure they are suitable to work with children. Adult-to-child ratios are maintained and staff deploy themselves well to support children. Risk assessment includes the sterilisation of equipment and resources. Staff promote good hygiene practice to help reduce the spread of infection. The premises are safe, for example, parents use key codes for entry and staff check the identification of visitors. The manager thoroughly investigates complaints and takes appropriate action to respond to them.

Quality of teaching, learning and assessment is good

Staff observe, monitor and identify next steps in learning to help all children make good progress. They provide children with good opportunities to develop early writing skills. For instance, children make marks using a range of colourful pencils, note pads and chinks in outdoor play. Staff successfully build on children's interests. For example, they introduced a greater range of toy farm animals when children visited a farm with their parents. Staff nurture children's enjoyment of books by reading to them throughout the day. Staff plan activities to support children in developing their knowledge of the wider world. For example, they recycle everyday resources and plastics to help safeguard the environment.

Personal development, behaviour and welfare are good

Caring and sensitive staff relate well to children. Key persons develop close relationships with children to support their emotional well-being. Staff share their good knowledge with parents to help them support their children's development at home. Staff support children's good health. For example, they provide a variety of organic healthy snacks and meals. Staff provide support and guidance to help children learn to keep themselves safe. For instance, staff talk to children and show them how to safely climb and slide down the climbing frame. Outings to local play parks offer children's more physical challenges.

Outcomes for children are good

Children are confident and independent. Babies are curious about the world around them. For example, they explore a range of sensory experiences and enjoy the different sounds toys make. Younger children develop good physical skills as they move and sing along with familiar songs. Older children are creative and able to develop their imagination well, such as when they act out storylines from their favourite books. Older children know the sounds that different letters represent and begin to write their name confidently. All children are well prepared for the next stage in their learning and school.

Setting details

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|--|----------------------------------|
| Unique reference number | EY477522 |
| Local authority | Surrey |
| Inspection number | 1133831 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 5 |
| Total number of places | 63 |
| Number of children on roll | 54 |
| Name of registered person | London Organic Day Nurseries Ltd |
| Registered person unique reference number | RP531516 |
| Date of previous inspection | 26 July 2016 |
| Telephone number | 01932260600 |

Shepperton Organic Day Nursery registered in 2014. It operates in Shepperton, Middlesex. The nursery opens from Monday to Friday between 8am and 6pm, for 51 weeks a year. The setting provides free early education for children aged two, three and four years. There are 14 staff who work with children. Of these, 12 staff hold relevant childcare qualifications at level 2 and level 3.

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