

Childminder Report

Inspection date

28 March 2018

Previous inspection date

26 July 2016

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Good

2

Summary of key findings for parents

The provision meets requirements

- The childminder understands how to meet the needs of all children, including those who have or may have special educational needs and/or disabilities. For example, she has developed effective partnerships with parents and other professionals to ensure all children's developmental needs are fully met.
- The childminder regularly reflects on her practice and areas for improvement. For example, she has improved her mathematical resources to provide extra challenge. Children are now able to practise their sorting skills using toys of different shapes, colours and textures.
- The childminder has significantly improved the safety and security within her home and garden. For example, she has implemented effective procedures for when parents collect children at home time. This ensures the safety of children at all times.
- The childminder understands the importance of using observation and assessments to ensure all children make progress from their starting points. She regularly monitors children's progress to ensure they are well prepared for school. The childminder shares key information with schools to further support children's transitions.
- The childminder has completed further child protection research. This has improved her knowledge of wider safeguarding matters, including the 'Prevent' duty. The childminder is also aware of the action she should take if she has any concerns about a child's welfare.
- The childminder understands how to ensure that children show mutual respect and kindness for each other. She promotes the use of sign language, so all children, including those who have or may have special educational needs and/or disabilities can communicate with their friends.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she supports children's learning and development.
- The inspector examined a range of documents, including policies and procedures, training certificates and children's registration documents.
- The inspector discussed the childminder's self-evaluation.
- The inspector discussed with the childminder how she works in partnership with parents and schools to support children's learning.
- The inspector checked all areas of the premises where childcare is provided, including the play room and garden.

Inspector

Stephanie Nixon

Setting details

Unique reference number	EY454292
Local authority	Lancashire
Inspection number	1133481
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 July 2016
Telephone number	

The childminder was registered in 2012 and lives in Oswaldtwistle, Lancashire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

