

# Leigh Village Day Nursery

The Old Chapel, Elm Road, Leigh-on-Sea, Essex, SS9 1SG



## Inspection date

14 March 2018

Previous inspection date

19 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff promote children's communication and language development. They encourage children to contribute when they read stories. Children fill in the missing words, join in with the actions and show excitement as they anticipate what is coming next in the story. In addition to this, children confidently practise the use of sign language.
- Children's personal, social and emotional development are promoted well. Staff show a real interest in what children are doing and interact effectively. Children's achievements are celebrated and staff encourage their self-esteem with regular praise and rewards.
- Partnerships with parents are effective and parents speak highly of the staff team. Parents are provided with regular opportunities to come into the nursery and view their child's learning profile; staff regularly share information to keep parents updated.
- The manager is effective in promoting opportunities for staff to develop their professional development. Robust supervision and appraisal meetings help identify their own strengths and areas for improvements. Ongoing training, such as peer observations, is fully encouraged and staff are committed to improving their teaching.
- The environment and the staff team are warm and welcoming. Children are motivated and eager to join in with activities that are stimulating and interesting.

### It is not yet outstanding because:

- Occasionally, some staff do not give enough consideration to how young children can be fully involved when taking part in planned activities together.
- Young babies do not have enough regular outdoor experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways to ensure that young children can be fully involved when taking part in planned activities together
- enhance opportunities for young babies to explore the outside areas.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation of a planned activity and evaluated this with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jo Rowley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of child protection policies and procedures. They are clearly able to demonstrate how children's safety and well-being are protected. When individual staff attend safeguarding training, all other staff are swiftly updated to ensure that their knowledge and understanding are consistently promoted. Staff follow effective procedures to report and refer if they have concerns about children's welfare. The required documentation is in place for recording accidents and incidents, and staff are fully aware of which staff have overall responsibility for safeguarding children. Parents are supported to enhance their children's learning at home. For example, staff share the planning of activities. This encourages parents to extend at home what children have enjoyed in nursery. In addition to this, staff work closely with other professionals. They form close relationships with school teaching staff to support the children's move on to school. Staff regularly review their setting. They evaluate activities and experiences to ensure that children's care, learning and education are promoted effectively and improvements are consistently implemented.

### Quality of teaching, learning and assessment is good

Staff complete regular observations of children's learning and incorporate these into their weekly planning. Activities and experiences link to children's interests and incorporate their next steps in learning. Staff plan focused, adult-led activities, as well as using spontaneous opportunities to help children meet their specific next steps. Staff skilfully engage children in scientific investigations that promote their curiosity. Children are motivated and concentrate deeply as they make slime. Staff encourage them to estimate and experiment as they mix the ingredients, using words, such as 'prediction', 'experiment' and 'scientific'. Children are independent and staff challenge them effectively.

### Personal development, behaviour and welfare are good

Staff are effective in their key-person roles. Individually planned, settling-in procedures are strong and enable staff and parents to work well together, helping children build their confidence from the start. Young babies develop close attachments with staff. They smile happily as they interact with staff during singing, nappy changing and small-group activities, such as sand and water play. Children learn right from wrong. They develop a strong understanding of how to manage their behaviour and show kindness and awareness of turn taking with other children. Children's health and well-being are promoted well. Their individual needs and specific dietary requirements are appropriately met and children develop a good awareness of their personal safety.

### Outcomes for children are good

All children are making good progress in their learning given their starting points and capabilities. Staff effectively support children to acquire the key skills they need to be ready for school or their future learning. Children form strong bonds with staff and demonstrate close friendships with other children.

## Setting details

<b>Unique reference number</b>	EY368849
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	1132700
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	100
<b>Number of children on roll</b>	97
<b>Name of registered person</b>	Village Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP527699
<b>Date of previous inspection</b>	19 December 2016
<b>Telephone number</b>	01702 480077

Leigh Village Day Nursery registered in 2008. The nursery employs 21 members of childcare staff. Of these, 20 staff hold an appropriate early years qualification at level 2 or above. The nursery operates Monday to Friday from 7.30am until 6.30pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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