

Childminder Report

Inspection date

28 March 2018

Previous inspection date

1 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress from their starting points. The childminder provides children with an exciting learning environment and an exceptional range of experiences that motivate them to learn. Children develop an extremely good understanding of the world. They thoroughly enjoy catching crabs and looking for life in rock pools during outings to the seaside.
- The childminder joins in children's play with great enthusiasm and skilfully encourages them to communicate and try new things. For example, she teaches children to use real tools to attach small padlocks and bolts to wooden logs in the garden.
- The childminder successfully develops children's communication skills. Children confidently talk about the parts of stories they know and make other children laugh.
- The childminder coaches and supports her assistant exceptionally well to understand her role and responsibilities. They work together extremely well to extend and challenge children's learning and development.
- Children are extremely happy and settled. They build very strong bonds with the childminder and her assistant, which successfully develops children's independence. Children skilfully balance on one foot while putting on their waterproof boots.
- The childminder forms highly effective partnerships with parents and staff in pre-schools to ensure children's individual needs are met exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider sharing more information about children's starting points with assistants to maintain the excellent continuity in children's care and learning.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the childminder.
- The inspector talked with children, parents, the childminder and her assistant.
- The inspector discussed the childminder's self-evaluation.
- The inspector sampled a range of documentation and checked evidence of the suitability of adults living or working on the premises.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an outstanding knowledge of current safeguarding matters and child protection procedures. She regularly shares this information with her assistant. They work together extremely effectively to keep children safe. The childminder knows each child exceptionally well. She rapidly and successfully reduces gaps in their development. Parents say, 'My child has made fantastic progress in every area.' Since the last inspection, the childminder has completed a childcare qualification. She uses knowledge gained from this training to evaluate and significantly improve her excellent teaching practice. For example, she now makes highly effective use of children's individual interests to extend their learning and development. However, sometimes, information about children's starting points is not shared with assistants to enhance continuity in children's excellent care and learning.

Quality of teaching, learning and assessment is outstanding

The childminder's teaching practice is exceptional. She encourages children to 'have a go', find solutions and develops their ability to persist and concentrate. For instance, while playing with a train track, she supports children to work out which vehicles will fit under the bridge. Children have excellent opportunities to learn about number. For instance, while measuring how far they can make paper planes fly along a giant tape measure. The childminder takes children on numerous exciting outings. Children develop an excellent understanding of the roles of people who work in the community. For example, they watch dogs being washed and groomed and observed a builder assembling scaffolding.

Personal development, behaviour and welfare are outstanding

Children are extremely polite and well-behaved. The childminder is an exceptionally positive role model. She successfully supports children to make friends and develop excellent social skills. Children share the resources, include others in their play, learn to use 'kind hands' and to say 'please' and 'thank you'. The childminder has greatly improved children's understanding of good health. She takes children to farms and a local market where they pick, choose and buy fresh fruit to eat at snack time. The childminder supports children's growing awareness of differences in society exceptionally well. For instance, children dance to traditional music on Saint Patrick's day.

Outcomes for children are outstanding

Children are exceptionally well prepared for starting school. They develop excellent pre-writing skills. They use paint, marbles and spaghetti and pens attached to toy cars to make marks. Some young children are reaching above expected levels in their physical development. Children eagerly accept challenges and develop the confidence to ride wheeled toys down a raised ramp in the childminder's garden.

Setting details

Unique reference number	EY415469
Local authority	Hampshire
Inspection number	1130954
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	1 December 2015
Telephone number	

The childminder registered in 2010. She lives in Farnborough, Hampshire. The childminder's provision operates from Monday to Friday, for most of the year. The childminder works with an assistant and another childminder. The childminder receives funding to provide free early education to children aged three and four years. The childminder and her assistant both hold a childcare qualification at level 3.

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