

# Surestart Lincoln Central Children's Centre

St. Andrews Close, LINCOLN, LN5 7XT



## Inspection date

5 April 2018

Previous inspection date

2 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are supported well by the management team. Regular supervision meetings help staff to reflect on their practice and identify targets to help them maintain consistently good teaching. Staff attend training to help them support children's speaking skills.
- Staff offer parents and children plenty of settling-in sessions when they first start. This is very effective in helping children to feel emotionally secure.
- Staff work well with schools that children move on to. The manager meets with teachers and invites them into the nursery to see the children. Children make good progress in their development in preparation for their eventual move on to school.
- Staff support children's communication and language skills well. They show children how to use sign language and provide plenty of opportunities for children to develop their listening skills and concentration. This is particularly effective for children who speak English as an additional language.

### It is not yet outstanding because:

- Although staff carry out accurate observation and assessments of children's learning, they do not always plan precisely enough to ensure the support they offer is focused sharply on what children need to learn next.
- There is further scope to communicate with and engage all parents in their children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of information gathered from observations and assessments of children's learning to more precisely target what children need to learn next
- strengthen communication with parents to promote involvement in their children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and general manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their knowledge of child protection. They know where to report concerns about a child in their care or a concern about a member of staff. The management team works well with other agencies to promote children's safety. The manager gathers the views of parents and staff when evaluating the provision. Recent changes to the environment have increased opportunities for older children to develop their small-world play and imaginations. Children take an active part in making improvements to the nursery. For example, they go with staff to buy resources for the outdoor area. Staff work well with other professionals and parents to support children who have special educational needs and/or disabilities. They develop targeted plans to promote children's individual needs.

### Quality of teaching, learning and assessment is good

The manager tracks the progress made by individual and groups of children. This helps her to provide children in receipt of additional funding more opportunities to develop their understanding of technology. Staff encourage children to develop their imaginations. Children look at reflections of light moving on the ceiling and say, 'They are fairies'. Staff encourage children to use numbers in their play, helping them to develop their mathematical skills. Staff say children's names before directing questions to them. This helps children to focus their attention and to respond appropriately. Staff plan opportunities for children to learn about people who help them. They invite police officers and fire fighters to see the children. Children wear their uniforms and press sirens on their vehicles.

### Personal development, behaviour and welfare are good

Children behave well. Staff give children plenty of praise and encouragement, helping to raise their self-esteem. They encourage older children to solve conflicts for themselves. Staff offer children healthy snacks and meals and encourage children to be independent. Children wash their hands prior to eating and serve themselves meals. Children learn about their local community. Staff take them to visit shops and for walks to feed ducks and horses. They help children to learn about how to keep themselves safe. Staff talk to children about looking both ways before crossing the road when walking in the street.

### Outcomes for children are good

Children enjoy their time in the nursery. They make good progress from their starting points in learning. Children enjoy looking at books with staff. They feel the texture of different materials on the pages and talk confidently about the images they see. This helps them to develop their literacy skills. Younger children climb steps on larger apparatus, testing their physical abilities.

## Setting details

<b>Unique reference number</b>	EY337497
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1129552
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	For Under Fives Limited
<b>Registered person unique reference number</b>	RP907030
<b>Date of previous inspection</b>	2 November 2015
<b>Telephone number</b>	01522 569 525

Surestart Lincoln Central Children's Centre registered in 2006. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, one holds early years professional status and one holds qualified teacher status. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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