

Langstone Out of School Club

Langstone Infant School, Stride Avenue, Portsmouth, PO3 6HL



Inspection date

28 March 2018

Previous inspection date

19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team and committee members work closely together. They use self-evaluation effectively. For example, they hold regular meetings and act on the views of others to make improvements to the provision.
- The staff warmly greet children, who are happy and confident as they enter the club. Staff listen and show a keen interest in children's experiences in and outside of the club. This helps staff get to know children very well.
- The manager and staff provide a well-organised, clean and safe environment for children to play. Staff deploy themselves effectively to meet children's needs.
- Behaviour is good. Children are polite, helpful and considerate to each other and the staff. Children benefit from staff who are kind and treat them with equal respect.
- Staff are good role models. They interact well with children and help them to build their confidence by giving regular praise and warm facial gestures.
- Staff encourage children's physical skills well. For example, children play with a range of equipment, catch and throw balls and play with hoops.

It is not yet outstanding because:

- Staff do not consistently give positive messages about healthy eating.
- At times, staff do not give children opportunities to continue their chosen play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider choice of healthy and nutritious snacks for children to promote a healthy lifestyle
- review how children's chosen play can be supported consistently inside and outside.

Inspection activities

- The inspector observed staff interactions with children inside and outside.
- The inspector spoke to parents and members of the committee and considered their views.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of children's records and contracts and discussed these with staff.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of their roles and the procedures to follow in the event of a safeguarding concern. Staff benefit from regular monitoring and supervisions with the management team. This helps the manager to identify relevant training to improve the staff's knowledge and skills. For example, all staff update their knowledge regularly about wider safeguarding issues. Staff work well in partnership. They have established positive partnerships with parents, teachers and professionals. They regularly exchange information, which supports continuity in children's care and complements their development. For example, they gather individual information about children's likes and their next stages of learning so they can provide a good range of activities to meet their interests and needs.

Quality of teaching, learning and assessment is good

Staff provide a warm and welcoming environment for the children and a wide range of play equipment and resources for them to enjoy. For example, children like to play games and draw and colour in pictures with their friends. Staff help all children to use their listening skills and encourage children to join in activities that support their creative skills. For instance, they provide a wide choice of resources to encourage children to use their imaginations and explore their ideas. Staff support children's communication and language well. They ask children questions about their play and include them well in conversations. Staff challenge children and play games with them. They encourage children's active thinking and promote children's skills to share and consider others' feelings.

Personal development, behaviour and welfare are good

The management team and staff provide a friendly, safe and secure environment for the children to enjoy. Children feel safe and form good friendships. Children of all ages play well together. They help each other and show kindness. For example, they support each other to put on dressing-up clothes. Children understand the importance of good hygiene routines. For example, they wash their hands before eating. Staff help children to build their independence skills. For instance, they encourage them to look after their personal belongings and select their own snacks. Staff support and closely supervise children with individual preferences well. They work closely with parents to follow plans to support individual needs. Parents speak positively about the club and the staff. They comment on the good communication and care that their children receive.

Setting details

Unique reference number	143490
Local authority	Portsmouth
Inspection number	1127153
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	16
Name of registered person	Langstone out of School Club Committee
Registered person unique reference number	RP905240
Date of previous inspection	19 November 2015
Telephone number	07917852183

Langstone Out of School Club registered in 2000. It operates from Langstone Infants School and Langstone Junior School in Portsmouth, Hampshire. The club opens Monday to Friday during school term times. Daily sessions run from 7.50am to 8.55am and 3.10pm to 5.30pm. There are nine staff, seven of whom hold a relevant childcare qualification; six of these are at level 3.

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