

Childminder Report

Inspection date

5 April 2018

Previous inspection date

16 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. The childminder monitors children's progress well. She effectively identifies areas where they need extra support and narrows any gaps in their learning and development.
- The childminder provides a stimulating, engaging learning environment with high-quality resources. Children make good use of the toys and experiences on offer and are motivated to play and learn.
- Children's behaviour is impeccable. The childminder is an excellent role model. She uses highly successful ways to teach children how to behave extremely well. She gives them very clear messages about boundaries and expectations.
- The childminder completes thorough risk assessments to minimise hazards and teaches children how to keep themselves safe successfully. Children are well cared for in a very clean environment.
- The childminder regularly identifies relevant training and support for herself and her assistant. For example, she recently attended training to develop further strategies to manage children's positive behaviour.

It is not yet outstanding because:

- The childminder does not fully encourage parents to share information about their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for parents to be more fully involved in sharing information about their children's learning at home.

Inspection activities

- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector observed children engaged in activities, including their interactions with the childminder.
- The inspector held discussions with the childminder and spoke with children at appropriate times during the inspection.
- The inspector and the childminder jointly observed children and evaluated an activity together.
- The inspector reviewed parents' feedback by sampling written documents.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her role and responsibility to protect children. She knows the procedures to follow if she has a concern about the welfare of a child and keeps up to date with current safeguarding guidance. The childminder monitors her practice and supervises her assistant well. She has addressed the recommendations made at her previous inspection. For example, she provides more opportunities for children to enrich their early reading skills. The childminder regularly reviews and tracks children's progress effectively and shares this information with parents to help promote consistency in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder uses good teaching strategies. She helps younger children to develop their understanding of language and supports their speaking skills well. For example, they share books and children point out their favourite animals in the pictures, while the childminder introduces new words and vocabulary. The childminder builds on younger children's emerging mathematical skills effectively. For example, she encourages children to play with shape sorters and count during activities. Younger children are creative and play imaginatively with a range of materials. For example, they use spaghetti with paint to make bracelets. The childminder extends children's learning further and asks them to identify lengths, colours and to feel the different textures.

Personal development, behaviour and welfare are outstanding

Children form extremely close attachments to the childminder. They approach her readily for cuddles and reassurance, confident their needs will be fully understood and acted upon. Children show that they feel highly valued and settled. They develop high levels of independence during activities as they choose from a wealth of high-quality resources which are easily available to them. Children develop very good self-care skills around personal hygiene and enjoy exceptionally healthy meals and regular opportunities for fresh air. Children's safety is an exceptionally strong focus of the childminder. She uses a variety of inspirational activities to support children to learn how to keep themselves safe. For example, she ensures children are very aware about what to do in an emergency and how to evacuate the house safely and quickly.

Outcomes for children are good

All children make good progress. They show enthusiasm in all of their activities and are eager to learn. They show good levels of concentration and persevere well to complete tasks, for example, when sorting and matching puzzles. They visit places of interest and local playgroups, and have excellent opportunities to socialise and learn about differences between themselves and others. Children grow in confidence and gain skills that prepare them well for their next stage in learning, including when they move on to school.

Setting details

Unique reference number	135814
Local authority	Enfield
Inspection number	1127008
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	12
Number of children on roll	2
Name of registered person	
Date of previous inspection	16 November 2015
Telephone number	

The childminder registered in 2000. She lives in the London Borough of Enfield. The childminder works with one assistant. She offers full- and part-time care each weekday from 7.30am to 7pm, throughout most of the year.

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