

Woodlings Nursery

Scout Headquarters, Rear of 10 Macclesfield Old Road, BUXTON, Derbyshire, SK17 6UB



Inspection date	5 April 2018
Previous inspection date	4 January 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children's learning and development is not always fully supported by supervision sessions for staff. Some staff do not always use effective teaching strategies and interactions to consistently extend and challenge children in their play and learning. The quality of teaching is variable and children do not make enough progress.
- On occasions, children are not given enough time to complete their play and consolidate their learning before being moved on to adult-directed activities.
- Although the nursery has a good range of resources, the equipment that is readily available does not fully support babies' and young children's sensory development and understanding of the natural world.

It has the following strengths

- The joint owners/managers have a very positive approach and aim to make improvements and raise the quality of the outcomes for children. They have satisfactorily addressed actions raised at the last inspection. For example, staff have been well supported in how to use information gained from observations and assessments of children's learning.
- The key-person system works well. There are warm and secure attachments between the children and adults. Children are happy and settled, and enjoy their time at nursery.
- Parents' comments are positive about the service that the nursery provides. They state that staff are friendly and share information with them about their child's progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- .develop staff supervision that raises the quality of teaching and interactions with children to fully engage children in all activities and makes the best use of opportunities to extend their learning. 26/06/2018

To further improve the quality of the early years provision the provider should:

- provide children with more time to complete their play and consolidate their learning before being moved on to other activities
- strengthen opportunities for babies and young children to develop their sensory skills and their understanding of the natural world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the joint owners/managers and held discussions throughout the inspection with the both joint owners/managers.
- The inspector held a meeting and discussions with the joint owners/managers. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management requires improvement

The joint owners/managers are developing a, generally, accurate reflection and overview of the effectiveness of the nursery. They have a positive approach and desire to improve the quality of teaching. However, it is too early to demonstrate the impact this is having on improving outcomes for all children. The new system of focused support and coaching for staff to ensure all children are offered consistently high-quality learning experiences, is still in the early stages of being implemented in practice. Safeguarding is effective. All staff receive training in child protection and have a thorough understanding of their role and responsibility in keeping children safe. They are knowledgeable about the wider aspects of protecting children from extreme behaviours and views. All staff are familiar with the procedures they must follow should an allegation be made against them.

Quality of teaching, learning and assessment requires improvement

Although the majority of the staff are well qualified and experienced, the quality of their teaching and interactions with children to support, challenge and extend their interests and learning is variable. This does not ensure children make enough progress. Some staff do not quickly recognise when children would benefit from their interaction to stimulate their interest and support their learning. For example, during some daily routines and planned activities staff miss opportunities to engage purposefully with children. Also, some staff interrupt children in their play to move them on to adult-directed activities. That said, sometimes the staff interact with children in a purposeful way. For example, they help children count out the pieces of fruit at snack time to support their mathematical development. Babies are supported in their communication and language development during singing time and staff respond well to their babbling and words.

Personal development, behaviour and welfare require improvement

Weaknesses in some staff's teaching mean that children are not always best supported in their learning to make the progress they are capable of. Children have access to a wide range of activities and experiences, however, they are not always motivated or inspired to play and learn as much as possible. Staff working with babies do not plan well enough for their sensory development and understanding of the natural world. However, children demonstrate that they feel safe to independently explore their surroundings. Children spend time outdoors in the fresh air and develop their physical skills. Younger children and babies are given support to develop their muscles in readiness for crawling and walking confidently. During group times, staff encourage children to listen and to respect others, to help to support their social skills. Children's self-esteem and behaviour is good.

Outcomes for children require improvement

Teaching is not sufficiently well focused enough to help every child reach their full potential. Children do not make enough progress from their starting points. However, they learn some basic skills in readiness for school. Older children manage self-care routines well and make marks with purpose. Babies press buttons to observe cause and effect.

Setting details

Unique reference number	EY490249
Local authority	Derbyshire
Inspection number	1122006
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	36
Number of children on roll	76
Name of registered person	Woodlings Nursery Partnership
Registered person unique reference number	RP902719
Date of previous inspection	4 January 2018
Telephone number	07517965570

Woodlings Nursery registered in 2015. The nursery employs 16 members of childcare staff. Of these, 12 staff hold appropriate early years qualifications at level 3 or above, including one with a degree in Early Childhood Studies. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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