

Childminder Report

Inspection date

29 March 2018

Previous inspection date

3 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children in her care well and has a very good knowledge and understanding of how young children learn and develop. The childminder nurtures the children's individual personalities and learning styles to enable them to make as much progress as they can in relation to their starting points.
- The childminder effectively supports children's emotional security. She supports children to feel secure in less familiar situations, such as preparing children for the arrival of the inspector.
- The childminder successfully evaluates all aspects of the service she provides. She swiftly identifies her own learning needs and very much welcomes the support provided by her local early years advisory team.
- The childminder understands her responsibilities to protect children from harm and neglect. Potential hazards in the childminder's home are effectively minimised.
- Children receive a consistent approach to their care and learning. The childminder builds strong partnerships with parents and other providers.

It is not yet outstanding because:

- At times, the childminder does not give enough time for children to respond and fully participate in two-way conversations with her.
- On occasions, the childminder does not allow enough time for children to finish playing with one toy before introducing them to another.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more consistently to be able to respond and fully engage in two-way conversations
- provide more opportunities for children to develop and complete tasks that interest them.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of her suitability.
- The inspector took account of the written views of parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures she keeps her knowledge of legislation and safeguarding guidance up to date. She has a secure knowledge of the signs and symptoms of abuse and neglect. The childminder accurately reflects on and monitors all aspects of her provision. For example, she identifies resources that specifically benefit children's individual learning. The childminder also researches ways she can effectively help children with their skills in pronouncing words they find more difficult. Parents are extremely pleased with the service they receive. Parents especially appreciate that the childminder provides a welcoming, homely environment and the relationships their children share with the childminder's own children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder provides a very good variety of challenging and stimulating learning experiences. She involves herself in the children's play. They enjoyed sharing a joke and laughing together. Children enjoy learning about the role of super heroes they are not familiar with and stories relating to film characters. The childminder helps to develop children's critical-thinking skills. For example, she asks children what resources they will need to make a den. The childminder supports and extends children's learning as they develop their own games by demonstrating how to operate interactive resources, such as a cash register. She also supports children in learning about culture and landscapes in countries that relate to their own heritage.

Personal development, behaviour and welfare are good

The childminder effectively helps children to explore their own feelings and begin to understand how their actions can affect others. She supports children to learn the difference between right and wrong and make good decisions. The childminder raises the children's self-esteem and helps them to feel good about themselves. She praises children for their achievements, regardless of how big or small they may be. For example, the childminder praises children for making Easter chicks and pushing their chairs underneath the table when they have finished using them. The childminder supports children's good health. Children spend time outdoors in large spaces at local parks and playing on a range of large equipment at local groups.

Outcomes for children are good

Children develop good skills for their future learning and in readiness for the move on to school. Children are confident in making their own decisions, including deciding if they would like the childminder involved in their games. Children confidently move in their immediate environment and exploring all of the resources available to them. Children learn how to communicate with adults and develop relationships with children of a similar age.

Setting details

Unique reference number	EY399604
Local authority	Coventry
Inspection number	1121239
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 4
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	3 September 2014
Telephone number	

The childminder registered in 2009 and lives in Coventry. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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