

# Dicky Birds Pre School Nurseries Ltd – Queens Road



27 Queens Road, Wimbledon, London, SW19 8NW

<b>Inspection date</b>	28 March 2018
Previous inspection date	12 October 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers are ambitious and strive for continuous improvement by reflecting on and regularly evaluating the quality of the setting.
- Staff use good systems to observe, plan and assess children's progress. They identify gaps in children's learning successfully and take action to support them. Children make good progress from their individual starting points.
- Children readily engage in conversation with staff. Staff support children in developing their vocabulary and thinking skills. For example, staff give children time to put their thoughts into words when they ask them questions.
- Parents are very positive about the nursery. They state that the staff's communication with parents is excellent. They believe their children are very happy and thoroughly enjoy attending the nursery.
- Children share close relationships with the staff and each other, which supports their emotional development effectively.

### It is not yet outstanding because:

- Monitoring of staff's professional practice is not rigorous enough to focus on ways to extend teaching skills even further.
- Staff do not provide many opportunities to promote the learning of those children who prefer playing in the outdoor area, to enhance children's achievements even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to support all staff to extend their skills even further, to maintain consistent and high-quality teaching practices
- make better use of the outdoor learning area and raise even further the achievement of children who prefer to learn outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and staff and observed play and learning activities within the indoor playrooms and the outdoor environment.
- The inspector completed a joint observation with one of the managers and discussed the quality of teaching.
- The inspector met with the management team and checked evidence of the suitability and qualifications of staff working with children, policies and procedures, and discussed the nursery's self-evaluation systems.
- The inspector took into account the views of parents spoken to on the day.

### Inspector

Shan Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the procedures they must follow to help safeguard children in their care. Recruitment processes are robust to help ensure the suitability of adults working with children. The management team analyses children's progress effectively, including that for the different groups of children that attend. This helps them to identify and address any gaps in the provision promptly. The management team uses additional funding effectively to support children's good progress in learning. Overall, the team provides staff with good training opportunities to help benefit and improve children's learning outcomes. For example, some staff have completed training to offer forest school activities and older children engage in enjoyable outdoor experiences beyond the setting.

### Quality of teaching, learning and assessment is good

Staff gather important information from parents when children are new to the setting. They use this information effectively to plan a broad range of purposeful activities that provides challenge and excitement for children. Staff support children's mathematical understanding successfully. They encourage children to count, compare and estimate during activities. Babies and younger children relish experiences to make marks with their fingers in shaving foam and paint. Staff encourage them to see the marks they can make when they use different tools, such as wheels from different sized trucks. Staff give high priority to developing children's speaking and listening skills. They use every opportunity to reinforce children's vocabulary and conversation skills. For instance, children eagerly join in conversations about their home experiences.

### Personal development, behaviour and welfare are good

Children enjoy their learning in a safe and welcoming environment. They are very happy and settled. They excitedly enter the nursery and quickly engage in activities. Staff help children to feel emotionally secure. Children understand behaviour expectations, such as sharing and taking turns. They behave well. Staff boost children's self-confidence, for example, through praising their efforts, achievements and positive behaviour. Staff promote children's good health effectively. They provide healthy meals and snacks and ensure that children of all ages are physically active each day.

### Outcomes for children are good

All children make good progress given their starting points and capabilities. They develop the skills to support the next stages in their learning and for school. They learn to link letters to the sounds that they represent. Some older children are learning to recognise familiar words and to write their name. Children learn about diversity, such as through activities and stories. They are respectful, helpful and show kindness to others.

## Setting details

<b>Unique reference number</b>	EY317547
<b>Local authority</b>	Merton
<b>Inspection number</b>	1121178
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	79
<b>Number of children on roll</b>	127
<b>Name of registered person</b>	Dicky Birds Pre-School Nurseries Limited
<b>Registered person unique reference number</b>	RP902359
<b>Date of previous inspection</b>	12 October 2016
<b>Telephone number</b>	0208 942 5779

Dicky Birds Pre School Nurseries Ltd - Queens Road is located in Wimbledon, in the London Borough of Merton. The nursery is open between 8am and 6pm every weekday all year, apart from a week at Christmas and bank holidays. Extended hours are available on request. There are 39 members of staff, including the manager. There are 26 staff who hold relevant qualifications. Of these, one holds early years professional status, three hold qualified teacher status and 22 hold qualifications between level 3 and level 5. The nursery receives funding for the provision of free early education for children aged two, three and four years old.

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