

Childminder Report

Inspection date

28 March 2018

Previous inspection date

8 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses information from her observations and assessments of children's development well. She plans interesting activities to help support their good progress.
- Children's speech and language skills are promoted effectively through the childminder's skilful interactions. She provides narrative during their play and repeats words back to help them to reinforce pronunciation.
- Partnerships with parents are strong. The childminder ensures that parents are involved in their children's care and learning. Parents are kept fully informed about the progress that their children make.
- Children have good opportunities to make choices and direct their own learning. They are encouraged to follow their interests and select toys and resources independently.
- Children behave well. The childminder sets a good example through her gentle and considerate manner towards the children.

It is not yet outstanding because:

- The methods for evaluating the quality of practice and for professional development are not focused sharply enough on raising the good quality of teaching to a higher level.
- The childminder does not consistently encourage children to explore numbers and mathematical ideas during their play, to further build on their good mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place a sharper focus on evaluating the quality of practice and identifying professional development opportunities that help raise the good quality of teaching to a higher level
- make the most of all opportunities to promote children's early mathematical development even more effectively.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector took into account the written feedback from parents.
- The inspector looked at relevant documentation, such as the childminder's policies and procedures, and evidence of the suitability of adults living in the household.

Inspector

Kate Robertson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection issues and maintains this knowledge by attending safeguarding training. She knows the correct procedures to follow if she has concerns about a child's welfare. The childminder provides a safe environment for children by carrying out regular risk assessments to ensure resources and equipment are suitable. She has good links with other settings that children attend and uses these to support consistency in children's learning and care.

Quality of teaching, learning and assessment is good

The childminder creates a warm and encouraging environment where children are welcomed and are keen to play and learn. For example, children are able to access a variety of colourful and attractive toys and books in the childminder's home. The childminder provides many opportunities for children to use their imaginations and develop their own ideas. For example, as they cuddle and care for dolls or play with small-world toys. Children enjoy exploring paint with their fingers as they decorate their Easter rabbits. The childminder plays alongside children and encourages them to persist with tasks, such as completing simple puzzles.

Personal development, behaviour and welfare are good

The childminder helps children to settle quickly into positive routines that help them feel secure and confident. She supports children to be independent and extend their self-help skills. For example, children wash and dry their own hands. This helps to promote children's understanding of healthy hygienic practices. The childminder provides many opportunities for children to enjoy fresh air and exercise. Children can play in the outdoor garden and have opportunities to visit various places of interest. For example, they walk in the woods and visit the local play area. The childminder regularly takes children to activity sessions with other childminders and their children. This helps children to develop social skills, such as sharing and taking turns.

Outcomes for children are good

Children make good progress in their learning from their starting points. They are working within the stages of development typical for their age. Children are curious and keen to play alongside the childminder. They persevere with tasks and sustain good concentration during activities. They have a positive attitude to learning. All children gain the skills they need for their future learning and in readiness for the move on to pre-school and school.

Setting details

Unique reference number	EY332693
Local authority	Buckinghamshire
Inspection number	1121061
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	8 June 2016
Telephone number	

The childminder registered in 2006 and lives in Chalfont St Giles, Buckinghamshire. She operates Monday to Friday from 7.30am to 6pm, during term time only.

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