

The Green Day Nursery (Kings Norton) Ltd

286 Pershore Road South, Kings Norton, Birmingham, West Midlands, B30 3EU



Inspection date

3 April 2018

Previous inspection date

18 December 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has failed to ensure that all staff have the required checks to verify their suitability to work with children. She has not recorded all the required information about staff identity vetting processes. This compromises children's welfare and safety.
- Staff do not consistently gather detailed information from parents about children's abilities at home when they first start to help them assess their starting points
- Staff working with babies do not consider how to make the best use of the outdoor provision to support children's learning as fully as possible.

It has the following strengths

- Staff plan a broad range of stimulating activities that captures children's interests and imaginations. For example, children enjoy activities that support their understanding of the world. They carefully handle stick insects, observe their behaviour and talk about their habitat and dietary requirements.
- Staff support children's physical development skilfully. Older children learn to use hammers and nails safely to create patterns in wood. They balance carefully as they negotiate challenging obstacle courses and concentrate as they use threading materials. Babies practise their walking and use tools and their hands to dig in the sand eagerly.
- Children make good progress, including those who have special educational needs (SEN) and/or disabilities. They develop positive attitudes to learning and are well prepared for when they start school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure an enhanced Disclosure and Barring Service check is obtained for every person aged 16 years and over who works directly with children	03/05/2018
■ record information about staff vetting processes that have been completed, including the criminal records check reference number, the date a check was obtained and details of who obtained it.	03/05/2018

To further improve the quality of the early years provision the provider should:

- enhance the good partnerships with parents to include information gathered from them about children's learning and development, to enable more accurate planning for their needs when they first start
- extend the opportunities for babies to explore and investigate outdoors to help them make even better progress.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is inadequate

Although the provider has taken positive steps to address actions raised at the last inspection, self-evaluation is not effective to ensure that they meet all requirements. Safeguarding is not effective. The provider has failed to follow robust recruitment and vetting procedures. She has not obtained the required suitability checks for all staff working at the setting. She allows staff whose suitability has not been checked to attend to children's intimate care needs. This means that the provider does not assure children's safety. Furthermore, the provider has not completed the required recruitment records for new staff. Staff have completed safeguarding training and have a secure understanding of the procedures to follow should they have concerns about a child's well-being. They are clear about the measures they must follow to administer medication safely to children. Leadership and management have improved the way they monitor the quality of teaching and learning. They support the ongoing professional development of staff effectively. For example, recent training has helped staff to improve their strategies for managing children's behaviour. Leadership and management monitor and track children's progress closely, identifying and targeting any gaps in development well. Staff deploy themselves effectively to support children's learning and care needs.

Quality of teaching, learning and assessment is good

Staff make good use of observations to identify children's next steps in learning. This includes the progress check for children aged between two and three years. They use assessment information to plan challenging activities to move children forward in their learning and share these with parents. Staff work closely with specialist professionals to develop tailored learning plans for children who have SEN and/or disabilities. They support children's communication and language skilfully. Older children express their ideas confidently and babies join in enthusiastically with rhymes and copy animal sounds.

Personal development, behaviour and welfare are inadequate

The weaknesses in the leadership and management of the provision compromise children's safety and welfare. Nevertheless, staff use successful strategies consistently to help children learn to manage their feelings and behaviour. Children learn how to play cooperatively with friends. Staff support children's emotional security well. Children respond positively to the praise and encouragement they receive. They develop their self-esteem and confidence. Babies are happy and form secure relationships with the friendly and nurturing staff.

Outcomes for children are good

Children use their imaginations well as they play. For example, they develop a restaurant role play in the sand and pretend to make meals for their friends. Children gain good mathematical understanding and literacy skills. They develop their understanding of weight as they add objects to balances and practise writing and handle books well.

Setting details

Unique reference number	EY265436
Local authority	Birmingham
Inspection number	1120422
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	120
Name of registered person	The Green Day Nursery (Kings Norton) Limited
Registered person unique reference number	RP521523
Date of previous inspection	18 December 2017
Telephone number	01214599988

The Green Day Nursery (Kings Norton) Ltd registered in 2004. The nursery employs 16 members of childcare staff. Of these, one member of staff holds early years professional status and 15 hold appropriate early years qualifications at level 3. The nursery operates all year. Sessions are Monday to Friday from 7.15am until 6.30pm. The nursery also operates a before- and after-school club and a holiday club during school holidays. The nursery receives funding to provide free early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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