

Strawberry Babybubs

St. James's Church Courtyard, 28 St. James's Road, LONDON, SE16 4QJ



Inspection date

14 March 2018

Previous inspection date

28 September 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The manager does not make sure that the provision meets the statutory requirements. Many of the breaches of requirements found at this inspection have been raised before by inspectors, including the need to ensure staff are suitable to work with children.
- The manager and staff do not provide care and early education that meets the needs of the individual children. This impacts negatively on children's learning and development and means that children do not make the progress they should. Children's health and welfare are not well promoted.
- Staff do not have a good enough understanding of some aspects of how to safeguard children. The manager and staff do not have the skills, knowledge and information required to fulfil their roles.
- Staff do not manage children's behaviour effectively. This means that children are not learning the difference between right and wrong and why some behaviour is not acceptable.
- The quality of teaching, including the use of observation and assessment of children's learning, continues to be poor. Children are not engaged in activities that provide sufficient challenge or stimulation.
- Risk assessment is not effective and does not ensure children's safety. For example, children have access to resources that are not suitable for their age group.

It has the following strengths

- The nursery is inclusive and welcoming. Parents are happy with the care provided and find the staff friendly and caring.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure all staff have an up-to-date knowledge of safeguarding, including how to identify and protect children at risk of being exposed to extreme ideas	03/04/2018
■ ensure the safeguarding policy is accessible and known to staff and includes the safe use of mobile phones and cameras in the setting	03/04/2018
■ ensure that staff receive effective supervision that enables them to develop the skills they need to fulfil their roles and meet children's and babies' needs	03/04/2018
■ promote good standards of hygiene across the nursery, especially in relation to handwashing, meal times and when on outings	03/04/2018
■ take all reasonable steps to identify hazards to children, both inside and outdoors, and ensure resources are suitable for the ages of the children using them	03/04/2018
■ safeguard children by ensuring records of attendance are completed accurately	03/04/2018
■ ensure key person arrangements are effective so that care is tailored to children's individual needs	03/04/2018
■ improve the procedures for the safe recruitment of staff, including the take up of references and a full employment history check	03/04/2018
■ make sure that staff manage children's behaviour in an appropriate and consistent manner and always handle children with care and respect	03/04/2018
■ ensure that staff follow the nursery's safeguarding procedures, especially in relation to any pre-existing injuries or marks to children.	03/04/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that children who speak English as an additional language are well supported and make good progress	03/04/2018
■ develop staff's understanding of how children learn so that observations and assessments are precise and accurate and used effectively to plan for, and monitor, children's development	03/04/2018
■ improve the daily routine so that children's care and learning needs are given priority and children are not left waiting for long periods of time without any purposeful activity or interaction	03/04/2018
■ plan and deliver an enjoyable and challenging range of activities for children to ensure that they are active learners and make good progress	03/04/2018
■ improve the quality of interactions with children so that conversations are interesting and engaging and encourage children to explore, create and develop their own ideas	03/04/2018
■ develop staff's understand of the areas of learning so that the educational programme provides good opportunities for children's learning, especially in relation to their mathematical and physical development.	03/04/2018

Inspection activities

- The lead inspector was accompanied by another inspector who was shadowing the inspection.
- The inspector observed the children at play both inside and outdoors.
- The inspector spoke to a sample of parents as part of the inspection and took into account their views both through discussion and documentation, such as the 'you said, we did' board.
- The inspector spoke to staff and children at appropriate times throughout the day.
- The inspector conducted a joint observation with the manager and held a meeting with her regarding the leadership of the setting.

Inspector

Penny Fisher

Inspection findings

Effectiveness of the leadership and management is inadequate

The manager is not able to drive the improvements required. The nursery is not meeting the statutory requirements of the early years foundation stage. Safeguarding is ineffective. Staff do not have a sound understanding of how to fulfil their duty to prevent children being drawn into situations which put them at risk of harm. The nursery's safeguarding policy is not easily accessible to the staff and does not contain all the required guidance. Furthermore, staff do not always follow the nursery's own policies to protect children. For example, staff are told by the manager to record pre-existing injuries to children and ensure that attendance registers are accurate, but this does not always happen in practice. The history of the nursery shows that some of the weaknesses identified at this inspection have been pointed out to the manager several times before. This means that any improvements made following inspections are not being sustained. For example, there are still weaknesses in the procedures for recruiting new staff to ensure they are suitable to work with children. Staff do have opportunities to meet routinely with the manager, but the supervision meetings are not leading to improvements in the quality of care and teaching practices.

Quality of teaching, learning and assessment is inadequate

Staff carry out frequent observations of children. However, the observations do not demonstrate a sound understanding of the way in which children learn and develop. This means that assessments of children's learning are sometimes inaccurate and not well used to help children make good progress. The activities planned are not suitably challenging for children and sometimes staff's expectations of what children can achieve are too low. The resources are not always suitable for the ages of the children. Staff are not confident teachers. Although they speak to the children throughout the day, they fail to introduce new words and concepts to the children to extend their learning. Conversations and activities are not interesting enough to engage children and spark their curiosity. Staff do not foster children's love of learning. For example, while out on a walk a child spotted a snail, but was not provided with the opportunity to explore this any further. Staff miss many opportunities to introduce number, space, shape and measure into children's play, for example, when children are pretending to shop.

Personal development, behaviour and welfare are inadequate

The breaches of the safeguarding and welfare requirements compromise children's safety and welfare. The routine of the day sometimes prioritises staff's needs rather than those of the children. For example, nappy changing routines do not ensure children's emotional security is supported. Children are not always handled carefully or with respect. For example, when being rocked to sleep or dressed. Children's health is not well supported as some hygiene practices are poor. For example, children briefly wet their hands prior to eating and have nothing to dry them on. This does not ensure that children's hands are clean. Whilst on an outing to the park children are allowed to pick crocuses that have been planted for the community to enjoy. Children's well-being is put at risk as dogs clearly fowl in the area. Furthermore, children are not learning to respect the local environment. The key person arrangements are not effective at meeting individual

children's needs. Staff are asked to be key persons for children, but do not have the knowledge, understanding and experience to fulfil the role. Staff do not manage children's behaviour in a consistent and positive manner. Children are frequently given instructions, but often without any explanation to support their learning.

Outcomes for children are inadequate

Weaknesses in the quality of teaching have a negative impact on the progress children make at the nursery. Most children are content and happy in the care of the staff, who do form caring relationships with them. However, often children's individual needs are not met. For example, some children, especially quieter children and babies, do not receive the care and attention they should. Children's opportunities to play and explore are limited by the narrow range of resources and activities offered. Opportunities for children to learn about healthy lifestyles and take part in physical exercise are too few. Some children are confident talkers but for those children the educational programme lacks challenge. Other children, including those with English as an additional language, are not provided with the help they need to develop essential communication skills. Therefore, children are not well-prepared for the next steps in their learning.

Setting details

Unique reference number	EY473005
Local authority	Southwark
Inspection number	1118475
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	24
Number of children on roll	21
Name of registered person	Strawberry Babybubs Nursery Ltd
Registered person unique reference number	RP909789
Date of previous inspection	28 September 2017
Telephone number	02072312332

Strawberry Babybubs Nursery registered in 2013. The nursery is situated in Bermondsey, in the London Borough of Southwark. The nursery employs nine staff; of these, seven hold appropriate early years qualifications from level 3 to level 5. The nursery opens Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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