

# Kilburn Schools Out Club

Kilburn Baptist Church, Highfields Road, Kilburn, Derby, DE56 0LT



<b>Inspection date</b>	20 March 2018
Previous inspection date	21 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Managers reflect on how well the provision operates. They make improvements which benefit the welfare and development of the children in their care.
- Staff are good at communicating with children. They are able to establish what the children's interests are. Staff use this information to plan and provide activities, which the children readily engage with.
- Staff work very well with schools. They use these partnership arrangements to obtain information on the children's progress. This provides good continuity for children's learning.
- The premises are in good order and well-organised for children's care and learning.
- There are high levels of qualified staff at the setting and they understand their roles well. Managers and staff are warm and welcoming, and are positive role models for the children.
- Managers and staff communicate very effectively with parents, giving good continuity of care for the children.

### It is not yet outstanding because:

- Staff do not always support children with their activities just after the tea-time period. As a consequence, not all children settle well with their play and learning at this time.
- Managers do not provide consistent opportunities for staff to receive coaching or to discuss the children's development and welfare within supervision meetings.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve individual staff supervision meetings, so that staff receive effective coaching and have opportunities to discuss the children's development and any welfare issues
- improve the supervision and support of children's involvement with activities at the end of the tea-time period.

### Inspection activities

- The inspector had discussions with managers, staff and parents.
- The inspector toured the premises with the provider.
- The inspector completed a joint observation with a manager.
- The inspector observed children's activities and children's interactions with staff.
- The inspector considered various policies and records, including those for safeguarding, staff recruitment, accidents, medication, staff supervision, and risk assessment.

### Inspector

Mark Evans

## Inspection findings

### Effectiveness of the leadership and management is good

Managers recruit high levels of qualified staff to work at the out of school club. Additionally, staff undertake relevant training, which extends their knowledge to support children's development and well-being. For example, all staff complete paediatric first aid training. Managers take positive action to address any weaknesses identified at inspection. They have good understanding of how the provision is performing. They make changes where needed. For example, they increased the frequency of emergency evacuation practices to ensure these run well. Managers complete periodic supervision meetings with staff. However, there is no effective link between what managers observe of staff practice and the supervision meeting agenda. The arrangements for safeguarding are effective. All staff complete safeguarding training and understand their responsibilities for protecting children's welfare. Staff maintain good quality records, which contribute to the safe and effective management of the setting. Staff complete regular risk assessment checks to keep the premises in good order and the children safe.

### Quality of teaching, learning and assessment is good

Staff provide a well-organised, enabling environment for children's play and learning. Children enjoy a balanced range of well-presented activities. Staff get information on children's learning targets from their schools. They use this information, along with their own assessments, to identify children's interests and plan activities. This close working with schools provides continuity for children's learning and development. Children are helped to use mathematical skills within their play. As a result, they recognise the total number of a dots on dice, without counting them. They use this figure to count a set number of spaces when playing a board game. Staff help children so that they enjoy being creative. The children, for example, work out how to cut and join various materials together, such as pipe cleaners, paper and egg boxes, to represent flowers in a vase. Staff use careful questioning to encourage children's thinking and to enable them to share knowledge with each other.

### Personal development, behaviour and welfare are good

Staff help children to understand how to keep themselves safe. For example, staff have used a safeguarding agency initiative, 'Privates are private', to develop children's knowledge of how to protect their bodies. Staff promote important social values to children. As a result, children behave very well. They confidently explore the environment and enjoy opportunities to use their imagination. Staff promote important social values to children. For example, taking turns, being respectful of others, discussing ideas for activities, and agreeing and following rules. There are good transition arrangements for children who are new to the out of school club. Parents confirm that they make pre-visits to the setting with their children. This helps the children to become familiar with the provision and to settle well. Staff are friendly, approachable, and enthusiastic. This helps to children to have secure relationships with the staff and supports children's emotional well-being.

## Setting details

<b>Unique reference number</b>	EY494019
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1115995
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	52
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Schools Out Club (Derby) Limited
<b>Registered person unique reference number</b>	RP534934
<b>Date of previous inspection</b>	21 March 2016
<b>Telephone number</b>	07984908836

Kilburn Schools Out Club was registered in 2015. The club is open Monday to Friday from 7.15 until 9am and 2.30pm until 6pm during term time. There are six members of staff, including the manager, who work directly with the children. Of these, one holds an early years qualifications at level 6 and three at level 3.

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