

Ladybird Holiday Club

Newcastle School For Boys, 30 West Avenue, Newcastle Upon Tyne, NE3 4ES



Inspection date	4 April 2018
Previous inspection date	13 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The newly appointed manager works very closely with staff and the leadership team and demonstrates a clear vision for the holiday club. She actively seeks the views of others that help her to identify and address any emerging weaknesses in the club.
- Children actively engage in games and excitedly invite others to participate, including staff. They use props and pretend to act out the role of a hairdresser. Children behave well. They demonstrate good social skills as they share their resources and take turns to style each other's hair.
- Children are provided with a wide range of healthy options during mealtimes. They show an interest in healthy foods and categorising these according to the appropriate food groups. Children develop good self-care skills and follow good hygiene practices.
- Staff encourage children to be physically active. They create outdoor activities, including ball games and racing games. This helps to promote children's physical development.

It is not yet outstanding because:

- Staff do not fully promote opportunities for children to use their home language during play.
- The manager has not fully implemented effective performance management systems that help to identify a precise programme of professional development for staff.
- The manager has not embedded an effective key-person system that helps to encourage young children to develop their confidence and self-esteem even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to use their home language during play
- extend performance management systems that help to precisely identify staff training needs
- refine the key-person system and help young children to develop their confidence and self-esteem even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the out-of-school club manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to staff, children and parents during the inspection and took their views into consideration.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has implemented good recruitment and induction procedures. Staff demonstrate a robust understanding of the steps to follow regarding concerns about the welfare of a child. The manager ensures staff follow safe working practices, including regular checks. Children learn how to use scissors safely. They are reminded to sit down while eating their food to help prevent any choking hazards. This helps to keep children safe. The manager and staff liaise well with the local schools regarding continuing care practices for children, particularly for those children who have special educational needs and/or disabilities. Partnership working with parents is a key strength of this club. Parents are very complimentary about the care that staff provide for their children. They are provided with a wealth of information regarding activities that children participate in during their time in the club.

Quality of teaching, learning and assessment is good

Children plant their own flowers. Additionally, they explore different craft trays containing various herbs. They talk to staff about the various colours and the different scents of the flowers and herbs. Children use pens to label their own plant pots. Furthermore, they use chalks and make marks on the walls and pavements in the outside area. This helps to promote children's literacy skills. Children create versions of flowers, including painting and using a wide range of collage materials. They work together on their own chosen projects, including dough activities as they create their own models. Children join in with activities that help them to develop an understanding of the various seasons. For example, children create their own sun catchers and wind streamers. Staff promote children's understanding of how things work. For instance, children participate in simple scientific experiments, including creating 'potions'. Children comment that they thoroughly enjoy their time at the setting. They talk enthusiastically about their friends and particularly enjoy movie days.

Personal development, behaviour and welfare are good

Children demonstrate good levels of independence. They are very familiar with the routine of the holiday club and show visitors how to find aprons and various resources. Staff are good role models and promote positive relationships between children and staff. Children behave well and follow the rules and boundaries of the club. They are aware of the daily routine and what happens next. Staff take children on outings, including trips to the park and to the local library. They take part in nature scavenger hunts and find worms and insects during digging activities. This helps them to become familiar with the natural world.

Setting details

Unique reference number	EY476194
Local authority	Newcastle
Inspection number	1105814
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 9
Total number of places	30
Number of children on roll	7
Name of registered person	Ladybird's Childrens Nursery Limited
Registered person unique reference number	RP521335
Date of previous inspection	13 August 2014
Telephone number	01912260999

Ladybird Holiday Club registered in 2014 and is situated in Gosforth in Newcastle Upon Tyne. The setting operates from 8am until 6pm Monday to Friday, during school holidays only. The setting employs five members of childcare staff, including three who hold appropriate early years qualifications at level 3.

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