

Cherubs Childcare @ Redesdale

Redesdale Primary School, Wiltshire Drive, Wallsend, NE28 8TS



Inspection date

4 April 2018

Previous inspection date

4 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager provides highly effective leadership. She is resolute in bringing out the best in the children and staff, and improving outcomes for children.
- Staff establish positive relationships with other settings that children also attend. They regularly share planning and children's achievements with them. This helps provide children with a good consistent approach to their shared care and learning experiences.
- Parents speak very positively about the provision. They comment that staff are friendly, supportive and how much they value the flexibility of the service.
- Staff have a good understanding of how children learn and their role in supporting them, overall. Through their observations and discussions with children, they plan a range of exciting activities based on their interests. Children make good progress.
- Staff are very good role models and play alongside children to help teach them how to share and take turns. Children develop a good understanding of behavioural expectations and the difference between right and wrong.

It is not yet outstanding because:

- Although staff have effective assessment and planning systems, they have yet to embed more sharply focused plans for individual children's next steps in learning.
- Staff do not consistently make the best possible use of relevant activities to help children increase their understanding of counting or to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus even more sharply on what individual children need to learn next
- enhance ways to raise even further children's achievements in counting and early writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do should they be concerned about the safety or welfare of a child. Risk assessments are effective. Adult-to-child ratio requirements are consistently met and children are well supervised at all times. The manager carries out regular supervision meetings with staff and encourages them to evaluate their own practice. Together they discuss improvements and identify training designed to help develop their teaching skills, knowledge and understanding. For example, recent training has greatly enhanced staff's understanding of their roles and responsibilities about how they keep children safe, including from extremist views. The manager reviews and analyses the progress made by individual and specific groups of children. She identifies and addresses any areas of children's learning that need further focus. The manager and staff team continually evaluate the provision and make effective changes. For example, they have developed the outdoor play space to offer children exciting new challenges outdoors.

Quality of teaching, learning and assessment is good

Staff effectively promote children's speaking and communication skills. They use simple signing, ask questions, listen and respond to their ideas. Staff foster children's interest in books and stories and teach them about the sounds that letters represent. They skilfully support children to persevere in what they are doing. For example, a child was determined to complete a large floor puzzle and with staff's praise and encouragement completed it successfully. Children attending out-of-school care have balanced opportunities to relax and to engage in a variety of activities that supports their formal learning. Children enjoy their morning activity sessions that staff use to help support children's physical development and ability to follow instructions.

Personal development, behaviour and welfare are good

Children develop good relationships with staff and each other. They play cooperatively and share their ideas confidently. Staff have a good understanding of children's individual needs and meet them with highly sensitive, nurturing care. Children benefit from nutritious, freshly prepared meals and snacks. Staff teach children good hygiene practices. For example, they explain why they need to wash their hands before mealtimes. Children learn about healthy choices and foods and have daily opportunities to play and continue their learning outside.

Outcomes for children are good

Children are well prepared for the next stage in their learning, including for school. They are independent, learn to manage their self-care skills effectively and make decisions for themselves. Children often show sustained interest and concentration in what they are doing. They show great enjoyment and enthusiasm for books. Children develop their imagination as they spend time in the role-play area, pretending to order food in the café and talking to their family on the play phones.

Setting details

Unique reference number	EY472694
Local authority	North Tyneside
Inspection number	1105667
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	45
Number of children on roll	140
Name of registered person	Cherubs Childcare @ Redesdale Limited
Registered person unique reference number	RP535272
Date of previous inspection	4 July 2014
Telephone number	07715823104

Cherubs Childcare @ Redesdale registered in 2013. The setting employs six members of childcare staff. Of these, one holds qualified teacher status, one holds an appropriate childcare qualification at level 6, one at level 4 and three hold childcare qualifications at level 3. The setting offers care from 7.15am to 6pm. They also provide before- and after-school care. Sessions are from 7.15am until 8.50pm and then from 3.15pm until 6pm. School holiday care is from 7.15am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

