

Childminder Report

Inspection date

3 April 2018

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes sure that all children receive exemplary standards of care. Children are extremely happy, very safe and feel emotionally secure. The childminder is very kind and nurturing. She provides a very warm and welcoming environment.
- The childminder has a good knowledge of the early years foundation stage. She is skilled in using a wide range of different teaching skills to promote children's learning.
- The childminder provides stimulating activities and resources that capture children's interests. She uses observations of children's learning effectively to identify and successfully plan for what they need to learn next.
- The childminder develops strong partnerships with parents. They have a daily exchange of information regarding children's care and well-being. Parents are complimentary about the childminder and the service that she provides.
- Children's behaviour is excellent. The childminder gives children clear guidance about her expectations for behaviour. She is a positive role model who teaches children to share, take turns and have good manners.
- The childminder has good links with the local schools and regularly shares information between the teachers and parents to support continuity in children's learning.

It is not yet outstanding because:

- The childminder has not recently targeted professional development opportunities to help enhance her practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on how professional development opportunities can be used to raise the quality of the already good teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas in the home used for childminding.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents from written statements.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of the signs and symptoms of abuse. She attends training to keep up to date about the procedures to follow in the event of a child protection concern. Children are cared for in a safe and secure environment. The childminder reflects well on the service she provides. She identifies her setting's strengths and areas to develop, to help improve outcomes for children. Feedback from parents and the children is gathered and used to inform the childminder's practice further. The childminder monitors children's progress closely to identify any possible gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge skilfully to teach and engage children in activities. She allows children to lead their own play and intervenes skilfully to develop learning further. The childminder supports the good development of children's communication and language skills. She interacts well with children and takes every opportunity to introduce new words into their conversations. The younger children enjoy playing with construction materials and develop their physical skills when they build towers. The childminder supports the children to count, recognise colours and compare sizes when they build. She encourages children to have a strong interest in stories. Children freely access books, snuggle up and read favourite stories with her. Children eagerly point out pictures and words in books and confidently join in with the childminder reading with actions and phrases. They learn about people who are different to them and develop their understanding of the world.

Personal development, behaviour and welfare are outstanding

The childminder gathers very detailed information about children's care, routines and interests from parents when children first start at the setting. This helps her to ensure children's needs are exceptionally well met from the beginning. The childminder organises the indoor environment superbly to enable children to independently access resources and have space to explore and play with toys. She helps to support children's growing independence at every opportunity. Very young children help to set the table and put on their own socks and shoes. The childminder very successfully encourages children to make healthy choices. She provides children with particularly nutritious food and develops children's understanding of healthy lifestyles extremely well. Children enjoy a range of exciting visits into the community.

Outcomes for children are good

Children make good progress in their learning. They are highly confident, very independent and demonstrate good levels of concentration and perseverance. This helps them to prepare for their future learning and starting school. Children's ability to listen, maintain attention and follow instructions is developing very well. Young children are becoming good communicators. They listen carefully, delightedly repeat phrases and practise new vocabulary. Children develop their early writing skills when they practise mark making and use various media to support their skills.

Setting details

Unique reference number	EY338676
Local authority	Durham
Inspection number	1104521
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	15 December 2014
Telephone number	

The childminder registered in 2006 and lives in Durham. She operates all year round from 8am to 6pm, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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