

Wollaton Village Day Nursery

741 Wollaton Road, Wollaton Village, Nottingham, NG8 2AN



Inspection date

5 April 2018

Previous inspection date

22 October 2014

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- Children's good health is not sufficiently assured. Managers have not identified weaknesses in staff practice when children are eating, which have a significant impact on their welfare.
- Managers have a weak knowledge of the learning and development requirements. Consequently, they do not have the necessary skills to support staff in developing their personal effectiveness in teaching and supervision is weak. Weaknesses in teaching and the impact this has on children's learning are not understood or addressed.
- Observation and assessment of children's learning are not precise enough to ensure that all gaps in development are identified and quickly addressed.
- Staff working with pre-school children and toddlers do not use daily routines and planned activities to fully support children's independent learning. This hinders the learning and progress these children make.

It has the following strengths

- Children are happy and staff support them to settle and feel secure.
- Staff working in the baby room support children to improve their developing language skills. They pick up on children's interests, provide clear ongoing explanations and introduce new words as children play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

| | Due Date |
|---|-----------------|
| ■ implement measures, so that children are not exposed to unacceptable health risks | 20/04/2018 |
| ■ ensure managers have a secure knowledge of all aspects of the learning and development requirements, to improve the support they offer to staff | 20/04/2018 |
| ■ implement effective systems to track children's progress to identify and target any gaps in their learning promptly | 20/04/2018 |
| ■ plan and provide consistently challenging activities that focus on children's next steps in learning and engage and motivate them to concentrate, explore, investigate and be active learners | 20/04/2018 |
| ■ implement effective supervision and coaching to support staff in their ongoing professional development, to promote consistently good teaching and learning. | 20/04/2018 |

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the area manager.
- The inspector held a meeting with the manager and area manager. She looked at relevant documentation and evidence of suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector
Tina Garner

Inspection findings

Effectiveness of the leadership and management is inadequate

The management team has a poor understanding of the learning and development requirements and fail to recognise weaknesses in practice. The systems used for checking and reviewing what is working and what needs improvement are not rigorous enough to identify clear priorities. Weak supervision of staff practice, and a failure to recognise weaknesses in staff's skills, results in poor teaching practice. Most members of staff hold early years qualifications, however, this has limited impact on the quality of teaching, overall. Arrangements for safeguarding are ineffective. Although staff know how to identify possible signs of abuse and how to report any concerns, their safeguarding practice compromises children's health and well-being. They do not identify the increased risk of cross-infection created by their organisation of snack time for toddlers. Overall, they ensure risk assessments are sufficient and that all areas of the nursery are safe for children.

Quality of teaching, learning and assessment is inadequate

Poor teaching and assessment have a negative impact on children's learning and development. Staff fail to accurately measure children's progress or plan for their learning. Those working with pre-school children and toddlers demonstrate a limited understanding of how to support children's learning and development. Activities in these rooms are sometimes mundane and rarely build on the children's interests. For example, during free play sessions in the pre-school room children are required to ask permission before they can join in a new activity with other children. Craft activities are overly directed by adults and some resources presented to children are incomplete and have pieces missing. Staff interrupt children's play for routine activities, such as carpet time, however, they do not plan this time well. This affects children's self-esteem, engagement and learning. Babies confidently explore water and develop their hand-to-eye coordination as they learn to stack bricks on top of each other. They use chalks with growing precision and enjoy making marks on the chalk board.

Personal development, behaviour and welfare are inadequate

Children's well-being is not sufficiently assured, during the afternoon session toddlers sit on a dirty door mat to eat their snack, they drop food on this and then pick it up to eat as they are not provided with a plate. This puts children's good health at risk. Weaknesses in teaching and assessment mean that a large majority of activities do not maintain children's interest or challenge them adequately. Children do develop secure emotional attachments to staff and readily go to them for cuddles and support with activities. Staff encourage parents to engage in contributing to assessments of their children's care and development. Children behave well. They respond positively to the expectations from staff. Staff provide encouragement and praise and model good manners. Children have regular opportunities for fresh air and exercise and enjoy playing in the outdoor area.

Outcomes for children are inadequate

Children make poor progress in some areas of learning due to weaknesses in teaching. Gaps in children's learning are not closing quickly enough and children are not well

enough prepared for their eventual move on to school. Children demonstrate appropriate physical skills, such as climbing and balancing, as they play on the larger equipment outdoors. All children confidently join in mark making activities and enjoy listening to stories.

Setting details

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| Unique reference number | 254653 |
| Local authority | Nottingham City |
| Inspection number | 1103351 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 45 |
| Number of children on roll | 66 |
| Name of registered person | WVDN Limited |
| Registered person unique reference number | RP556040 |
| Date of previous inspection | 22 October 2014 |
| Telephone number | 0115 9282239 |

Wollaton Village Day Nursery registered in 1994. It operates from a purpose-built building situated in Wollaton, Nottingham. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or 3, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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