

# Little Stars (Leicester) Ltd

33 Lutterworth Road, Aylestone, Leicester, LE2 8PH



<b>Inspection date</b>	4 April 2018
Previous inspection date	7 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children build good relationships with their key person and other adults within the nursery. Staff are sensitive to children's individual needs and support their emotional well-being effectively.
- Parents and children are warmly welcomed into the nursery. Staff use a variety of methods to share information with parents and keep them informed about their children's care, learning and progress. They take time to speak to parents, encourage them to access and comment on their child's online learning journey and invite them to attend parent evenings.
- Staff complete regular and accurate observations of children's learning and development. They talk knowledgeably and fondly about their key children. Staff interact positively with children and join in with them as they play.
- The well-established management and staff team are committed to providing children with good-quality care and education. They work very well together to create a positive and harmonious learning environment.

### It is not yet outstanding because:

- On occasion, daily routines in the toddler room are less well managed, and interrupt children's focus and learning during their play and activities.
- Arrangements for managers and staff to observe, develop and enhance the quality and impact of their practice are not sharply focused on improving the quality of teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support the involvement of children in the toddler room when they take part in planned activities together
- build on the monitoring of staff practice, to enhance the quality of teaching even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. She looked at children's learning journeys and discussed these with staff.
- The inspector invited the deputy to carry out a joint observation. She held a meeting with her and looked at relevant documentation, records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working in the nursery.

### Inspector

Claire Muddimer

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment and induction procedures ensure that staff are suitable for their role. Staff have a secure knowledge and understanding of the safeguarding procedures to follow to help protect children's safety. The manager ensures that they keep their knowledge up to date through training and discussion at meetings. Staff carry out regular risk assessments and take appropriate action to promote children's safety. All staff complete paediatric first-aid training. They are deployed effectively, communicate well with each other and are vigilant in supervising children closely at all times. Staff have a good understanding of their roles and responsibilities. The manager and staff monitor children's achievements effectively to help identify and address any gaps in learning.

### Quality of teaching, learning and assessment is good

Staff are experienced and qualified. The quality of teaching is good overall and children make good progress from their starting points. Staff provide a relaxed approach and children enjoy their time at nursery. They encourage children to lead their own play and learning and provide opportunities for them to make their own choices. Staff promote children's communication and language development well. They help children to learn new words and ask well-paced questions to support their thinking. For example, younger children identify and describe animals as they explore small-world toys. Older children engage in meaningful conversations and talk confidently about their ideas and experiences during role-play games.

### Personal development, behaviour and welfare are good

Staff support children to develop their independence. Children learn to pour their own drinks, wipe their own noses and put on their coats. Children's good health is promoted well. The nursery cook provides nutritious and home-cooked meals. She works well with staff and ensures that she meets the needs of children with special dietary requirements. Staff ensure the importance of promoting physical activity. Children enjoy frequent opportunities to play outdoors in the fresh air. Effective and flexible settling-in procedures and moves within the nursery are managed well. Children settle quickly, are happy and feel safe in their environment. Staff manage children's behaviour well. Children of different ages play well together. They share toys and learn to take turns.

### Outcomes for children are good

Children of all ages are developing early literacy skills. Indoors young children use crayons to make marks on large pieces of paper. Outdoors they use chalks to draw shapes and patterns on the ground. Older children recognise and write their own names. Children of all ages enjoy looking at books and listening to stories. Older children concentrate well and maintain sustained interest in activities. Children are well prepared for their next stage in learning, including school.

## Setting details

<b>Unique reference number</b>	EY470492
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	1095497
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Little Stars (Leicester) Limited
<b>Registered person unique reference number</b>	RP907747
<b>Date of previous inspection</b>	7 April 2015
<b>Telephone number</b>	01162839991

Little Stars Leicester Ltd registered in 2013. The nursery employs 11 members of childcare staff, 10 of whom hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.45am until 6pm. The nursery receives funding for the provision of early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

