

Childminder Report

Inspection date

3 April 2018

Previous inspection date

30 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistants deliver first-class care and give all children inspiring learning experiences.
- The childminder and her assistants are extremely enthusiastic and use highly effective methods to engage children in learning. For instance, they provide instruments and scarves to encourage children to join in, creating actions and sounds, as they listen to a story.
- All children benefit from the exceedingly nurturing and inviting environment that the childminder provides. For example, younger children flourish and settle very quickly.
- The childminder constantly promotes children's physical and emotional well-being. Children fully enjoy the physical opportunities available to them. They reap the benefits of learning good hygiene routines and frequent opportunities to discuss their feelings.
- The childminder uses her excellent knowledge of the early years foundation stage to skilfully observe and accurately assess children's progress.
- The childminder and her assistants provide an irresistible selection of resources that engage and delight all children and complement their next stages of development.
- The childminder and her assistants supervise children extremely well and deploy themselves effectively. They have high expectations of each other and demonstrate uncompromising high standards in all they do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already outstanding opportunities for children outside, with a focus on giving children more opportunities to build on their early reading skills.

Inspection activities

- The inspector observed activities and learning experiences available to children.
- The inspector observed interactions between children, the childminder and her assistant and spoke to children as they played.
- The inspector sampled documentation, including children's records, policies, and relevant training certificates.
- The inspector carried out a joint observation and discussed this with the childminder.
- The childminder spoke to parents and considered their views.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder and her assistants communicate highly effectively. They frequently attend purposeful and innovative training. As a result of what they learn, they make purposeful changes to give even better learning experiences to all children. For example, they make excellent use of the spaces used and continually consider the effectiveness of visual resources to support children's learning. Safeguarding is effective. The childminder and her assistants have a secure knowledge of child protection and an excellent understanding of the reporting procedures to follow. The experienced childminder evaluates her setting extremely well. For instance, she gains parents' views and makes effective changes, such as to how she shares information about what children eat and other care routines provided. The childminder's pursuit of excellence and constant strive to provide an excellent service shine through her daily routines, close monitoring and superior planning.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistants use their outstanding teaching skills to continually inspire children. They provide them with an exceptional range of resources. They plan extremely well for all children. For example, older children concentrate as they transfer pasta with tweezers to different containers, while younger children relish scrunching malleable resources in clear bags with their hands. The childminder quickly responds to younger children as they indicate their want for tools. Children show delight as they experiment by banging these tools on surfaces to make noises. All children benefit from the childminder's skilful questioning and practice. They build their speech quickly and gain a greater understanding of their world around them. The childminder has recognised that children would benefit further from more opportunities to build on their enjoyment of books and their early reading skills outside.

Personal development, behaviour and welfare are outstanding

Children build excellent relationships with the childminder, who gives them her full attention. For example, children benefit from the childminder and her assistants' high intuitiveness to quickly respond to their needs. Children follow their own interests and learn at their own unique pace. They are confident and independent learners and thrive on the attention, praise and encouragement the childminder consistently gives them. Children are very active and quickly learn to consider minimising their own risks. The childminder enhances children's understanding of people's differences extremely well.

Outcomes for children are outstanding

The outcomes for children's learning are excellent. Children learn to be extremely independent and build excellent skills to support them in their next stages of learning. For instance, they confidently use scissors to cut jelly cubes and estimate quantities. Children gain an understanding of how technology is used for a purpose. For example, they discuss how the fridge is used to cool a jelly mixture to enable it to become firm.

Setting details

Unique reference number	EY341728
Local authority	Southampton
Inspection number	1092861
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	18
Name of registered person	
Date of previous inspection	30 March 2015
Telephone number	

The childminder registered in 2006. She lives in Southampton, Hampshire. The childminder works with up to two assistants. The setting is open from 8am to 6pm daily, for 45 weeks of the year. The childminder receives funding for the provision of free nursery education for children aged two, three and four years. The childminder and one of her assistants hold a relevant level 3 qualification.

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