

# Childminder Report

**Inspection date**

4 April 2018

Previous inspection date

26 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is intuitive, caring and encourages children to make healthy choices.
- The childminder uses self-evaluation well to identify her strengths and weaknesses. She quickly finds solutions and plans relevant training that increases her skills.
- Children gain good independence and make choices. For example, they find resources that complement their interests and likes. Children are engaged in their chosen play and become active thinkers.
- The childminder works effectively with parents and other professionals. She communicates with outside agencies to build her knowledge, and support children to understand and control their feelings. As a result, children's behaviour is good.
- Children receive good preparation for their next stages of learning. They learn new skills. For example, younger children manage their self-care well and follow good hygiene routines. Older children regularly enjoy books and build good listening skills.
- The childminder supports children well to safely explore the internet to find out about their wider world. For example, she follows their interests and helps them to use technology to search for information about eagles.

### It is not yet outstanding because:

- Although the childminder tracks children's progress well overall, she does not use her assessment and planning as well as she could, to more accurately target activities and children's next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop assessments and planning to more accurately target children's next steps in learning, to help them make even faster progress in their learning and development.

### Inspection activities

- The inspector had a tour of the areas used for childminding. She held discussions with the childminder at appropriate times during the inspection.
- The inspector observed the childminder's interactions with children.
- The inspector sampled documentation, including children's records, and relevant policies and procedures.
- The inspector and childminder reflected on children's chosen play, and development.
- The inspector read the childminder's self-evaluation and took this into consideration.

### Inspector

Tiffany Morris

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibilities to safeguard children. She is aware of the signs and symptoms of child abuse and has detailed safeguarding policy and procedures to follow to report any concerns. The childminder is reflective of her practice and makes continual improvements to benefit the children. For example, to attend a food and hygiene course to continue to ensure good hygiene practice and offer healthy home-cooked meals. The childminder asks parents for their views and quickly makes changes that reflect their comments. For instance, she shares children's information about their development and welfare in different ways, to promote effective communication with all parents. Furthermore, she successfully finds ways for parents to share what children can do at home.

### Quality of teaching, learning and assessment is good

Teaching is strong. The childminder is skilled at promoting children's development and uses effective communication and teaching skills. She continually promotes children's mathematical skills and takes opportunities to talk to children about shapes, sizes and quantities. For example, she challenges younger children to count pom-poms that they are delighted to find in egg-shaped containers. Children benefit from exploring a wide range of resources. For instance, they build their communication and language as they feel and smell rose petals that they sort and count. The childminder creates a positive learning environment and challenges older children to find ways to connect train tracks, for example. Children learn to solve problems and benefit from accomplishing tasks.

### Personal development, behaviour and welfare are good

All children demonstrate a strong attachment to the childminder. They snuggle into her at story times and interact well with her during their play. Children enjoy their time in the childminder's home and the regular outings that promote their physical development. For example, children talk fondly about how muddy they get when they go on trips to a local woodland area. This positively enhances their social behaviour and physical skills. The childminder promotes and widens children's understanding of different people and experiences beyond their own families well. For example, the childminder introduces and explores the story of Rama and Sita to children. She talks about the celebration of Diwali. Children learn how to minimise risks to themselves and others, helping them to feel safe.

### Outcomes for children are good

All children are confident and make good progress. Children are knowledgeable and solve problems independently. They regularly practise their early writing skills. For example, they have a wide range of resources that encourages them to make marks. Children learn how to control their emotions and are well prepared for their next move on to school.

## Setting details

<b>Unique reference number</b>	EY423666
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1071376
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 September 2014
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Newbury, Berkshire. She is open five days a week from 8am to 6pm, for 45 weeks per year.

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