

# Super Camps at Griffin House School



Griffin House School, Little Kimble, Aylesbury, Buckinghamshire, HP17 0XP

## Inspection date

5 April 2018

Previous inspection date

17 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team continually focuses on how to improve the camp. It considers the views of parents and staff, to make improvements that benefit children.
- Good relationships between staff and children are evident. Children show they feel safe and secure in the care of staff.
- The manager prepares and checks that staff follow detailed risk assessments for each activity and area of the camp. Staff supervise children vigilantly at all times, which contributes well to keeping them safe.
- Children display good levels of confidence. They ask questions and start conversations with their friends and staff. For example, they discuss the models they are constructing, clearly proud of their achievements.
- Parents are complimentary about the level of care that staff provide for their children. They comment that children enjoy spending time at the camp and they value the flexibility of the service.

### It is not yet outstanding because:

- Staff have not fully considered how to organise the start of the day and outdoor play effectively, to help children choose from a greater range of activities, to extend their interests further.
- Staff have not fully considered how to help keep children focused and engaged during all routines, such as snack time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the organisation of the start of the day and the outdoor area to provide children with a wider range of activities
- review routines, to help ensure those children that complete tasks before their friends do not become restless and bored.

### Inspection activities

- The inspector had a tour of the premises with manager.
- The inspector observed children engaged in activities indoors and outdoors
- The inspector held discussions with the staff, manager and divisional manager.
- The inspector looked a range of documents, including safeguarding and welfare policies and procedures, staff suitability, performance management and self-evaluation processes.
- The inspector carried out joint observations with the manager.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff attend regular safeguarding training to enhance their knowledge of child protection issues. They have a secure understanding of the procedures to follow should they need to report any concerns about a child's welfare. Effective recruitment and induction procedures help to ensure staff suitability. The management team regularly conducts audits, for example, to ensure staff fully understand their roles and responsibilities and maintain all policies and procedures. They accurately monitor and assess staff practice and provide them with good opportunities to update their knowledge and skills. For example, staff complete regular health and safety training to ensure that they are aware of the importance of maintaining children's safety and well-being. Regular discussions between staff members and the manager help the manager to monitor staff performance even further.

### Quality of teaching, learning and assessment is good

Children develop new skills through specialist activities and enjoy a range of craft and imaginative experiences. A separate base room allows the younger children to engage in free play and have quiet spaces to relax. Children delight in colouring in and creating pictures with various media and materials. They show good creative skills and concentrate on tasks well, for example, as they enthusiastically invent their own milkshake and ice-cream shop. Staff join in children's play and show a genuine interest. For example, they chat and share a joke with children as they 'show' surprise at their expensive price list. Children enjoy a good range of sports and different physical activities daily. They listen intently so they understand instructions and collaborate well with others in team games.

### Personal development, behaviour and welfare are good

The camp manager and staff provide a welcoming environment and enthusiastically greet parents and children daily. Children are confident and have a strong sense of belonging at the camp. They are sociable, enjoy being with their friends and have opportunities to be with their siblings, for example, at lunchtime. At the start of each day, staff and children discuss rules, to help all children to be safe and aware of expected behaviours. Children behave well and understand that staff reward positive behaviour with points for their team. They show high levels of kindness and tolerance for others, such as holding open doors for visitors, staff and their friends. Staff use every opportunity to discuss the benefits of a healthy lifestyle and talk to children about the importance of drinking regularly to keep them hydrated.

## Setting details

<b>Unique reference number</b>	EY234509
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1070463
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	120
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Super Camps Limited
<b>Registered person unique reference number</b>	RP906400
<b>Date of previous inspection</b>	17 December 2014
<b>Telephone number</b>	01235 467303

Super Camps at Griffin House School first registered in April 2002 and is one of many holiday playschemes run by Super Camps Limited. It operates from Griffin House School in the rural village of Little Kimble, which is between the towns of Aylesbury and Princes Risborough in Buckinghamshire. The camp is open every weekday from 8am until 6pm during most school holidays. Staffing levels vary depending on the number of children attending. At the time of the inspection, there were four members of staff. The early years leader holds a relevant level 3 qualification and three members of staff are unqualified.

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