

Childminder Report

Inspection date	29 March 2018
Previous inspection date	13 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of the different ways young children learn. She provides an effective balance of interesting and engaging activities, and children make good developmental progress.
- The childminder interacts well with children and effectively joins in with their chosen play, supporting each child at their own level. She celebrates children's achievements, encouraging confidence and self-esteem.
- The childminder is kind and caring. She helps children to settle quickly into her homely and welcoming setting. Children form secure bonds with her and show that they feel safe and secure in her care.
- The childminder keeps her childcare knowledge up to date. For instance, she completes a range of training and networks with other professionals to continually make improvements to her setting.

It is not yet outstanding because:

- The childminder does not consistently track children's progress precisely enough to help her to identify swiftly when a child may need further support for more specific aspects of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- track children's progress more precisely to identify swiftly when a child may need further support and to take their learning to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder completes child protection training. She clearly knows the signs that would cause her concern and fully understands the procedures to follow if she suspects a child is at risk of harm. The premises are safe and secure. For example, the childminder uses risk assessment to help her identify and minimise any hazards around her home and during outings. She understands the importance of working with other professionals involved in children's care and learning, when the need arises. The childminder reflects on her own practice and regularly speaks with parents to gain their views as part of the process. She builds strong partnerships with parents. For instance, she regularly informs them about their children's progress and how to support this learning further at home.

Quality of teaching, learning and assessment is good

The childminder has many years of experience and uses her skills well to support children's play and learning. For example, she gives children the time and space to choose and use resources creatively. She follows their lead as they help to build a tower made out of wooden blocks and cotton reels. The childminder provides lots of opportunities for children to become independent in their play. For instance, children are able to choose from a wide selection of easily accessible toys and resources. The childminder observes children at play. She identifies children's next steps in learning and successfully completes progress checks for children who are two years old.

Personal development, behaviour and welfare are good

The childminder gathers information from parents when their children first attend the setting, to support a home-from-home experience for each child. For example, she gathers information about the children's routines, likes, dislikes, medical and dietary requirements. The childminder manages children's behaviour effectively. She considers children's individual needs and abilities and they respond well to her fair and consistent boundaries. The childminder ensures children get plenty of fresh air and exercise; for example, during outings, attending community groups and on walks to and from school.

Outcomes for children are good

Children make good progress from their starting points. They demonstrate a positive attitude that helps them to prepare for their future learning and for starting school. Children enjoy learning, they are curious and motivated to participate. They develop skills in literacy, for example, as they learn to hold writing materials and make marks. Children learn new words rapidly and follow instructions from an early age. They are very polite and use good manners spontaneously.

Setting details

Unique reference number	121381
Local authority	Surrey
Inspection number	1070195
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	13 October 2014
Telephone number	

The childminder registered in 1992. She lives in the Badshot Lea area of Farnham in Surrey. She provides care from Monday to Friday, for most of the year.

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