

# Serendipitys Day Nursery

18 North Parade, GRANTHAM, Lincolnshire, NG31 8AN



<b>Inspection date</b>	4 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Self-evaluation is effective and helps to identify ongoing improvements that impact positively on children's learning. Parents' views and opinions are valued and this has helped to provide children with more meal choices.
- Children are keen to arrive, separate from parents or carers with ease and demonstrate that they feel safe and secure. They make good progress in their learning.
- Staff support children's communication and language skills well. They sing songs with babies and encourage children to use sign language to support their words.
- Children develop a very good understanding of their local community. Staff take children of all ages on regular outings. They go to local shops, the florist, library and park.
- Staff promote children's individual dietary and medical needs very well. They gather pertinent information from parents about children's individual needs when their children first start. Staff help children to appreciate and value the different needs of others. Children know that some children are not allowed nuts.

### It is not yet outstanding because:

- Systems for analysing the progress made by groups of children are being developed.
- At times, the monitoring of staff practice does not precisely identify the support they need to help them raise the quality of teaching to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on arrangements for comparing the progress made by different groups of children and check that all groups receive the support they need to increase the potential for them to achieve at the highest level
- strengthen the existing monitoring of staff practice to more precisely tailor the support given to them and to help raise the quality of teaching to a higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, area manager and standards coordinator. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend child protection training and know where to report concerns regarding children's welfare and safety. They risk assess the play environment and prior to children going on outings. Staff provide children with high-visibility jackets when walking in the street. They regularly count the number of children present, promoting their safety. Staff promote the safe use of mobile phones. They share information about children's learning with schools when they move on. Staff talk to children about the changes they will face. This helps them to be well prepared for their move on to school. Parents comment positively about the nursery and enjoy finding out about what their children have achieved.

### Quality of teaching, learning and assessment is good

Staff observe and monitor children's progress. This helps them to identify what children need to learn next. They plan a range of exciting activities and learning opportunities for children to develop their interests. Staff encourage babies to move their bodies to music. They model moving ribbons in the air and children copy. This helps children to develop their physical and creative skills. Older children cut out images of fruit and make a shopping list. They confidently talk about the food they see and where it grows. Staff help younger children to extend their mathematical skills. They provide them with shapes to use in craft activities and talk to them about the shapes they use, introducing new words, such as 'oval'.

### Personal development, behaviour and welfare are good

Children are confident in their interactions with staff and other children. They are happy and emotionally secure. Staff give children plenty of praise and encouragement, promoting positive behaviour. They display children's pictures and artwork around the playrooms, showing children that they are valued and appreciated. The nursery cook and staff offer children a good range of healthy snacks and meals. Staff help children to learn about healthy foods. They take them to the shop to choose fruit that they peel and chop to make smoothies. This demonstrates children's independence. Staff provide opportunities for children to develop their social skills. For example, they offer children experiences to share and take turns, and encourage them to say goodbye to their friends when they leave the nursery.

### Outcomes for children are good

Children are at their expected stage of development for their age and are making good progress. They learn key skills in readiness for their move on to school. Babies select resources to develop their senses. They explore the texture of bubbles in water and use a cloth to pretend to wash a toy doll. Babies press buttons on electronic toys and enjoy listening to the sound it makes, helping them to extend their understanding of technology. Younger children explore the parts of a flower. They hold it up high to see if it can reach the ceiling, helping to develop their physical skills.

## Setting details

<b>Unique reference number</b>	EY495708
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1041522
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Serendipitys Child Care Services Limited
<b>Registered person unique reference number</b>	RP901711
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07868650806

Serendipitys Day Nursery registered in 2015. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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