

The Orchard Day Nursery (Yattendon) Ltd

Everington Bungalow, Everington Hill, Thatcham, Berkshire, RG18 0UD



Inspection date	3 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is passionate in making continual improvements to the nursery and to succeed in raising the quality of the provision even further. Staff work well together and she supports them to access further training to improve their knowledge and skills.
- Children's safety and well-being are given very high priority and central to everything staff do. Children learn and play in an extremely caring environment. Staff respond quickly to children's needs and emotions. Children develop an excellent understanding of the natural world around them and how to manage risks to keep themselves safe.
- Children make good progress in their communication and language development. A range of stimulating activities indoors and outdoors helps to promote their confidence and encourages them to talk about what they observe.
- Parents speak highly of the setting and share their views of its positive influence on their children's lives. They say staff have created a calm and welcoming atmosphere.
- Leaders regularly evaluate the nursery. They effectively use the views of the parents to identify strengths and weaknesses, to help make changes that will benefit the children.

It is not yet outstanding because:

- Staff do not consistently consider ways to extend and enhance children's good emerging mathematical development further.
- The existing staff monitoring procedures are not sharply focused on helping every member of staff extend their skills and raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend and enhance children's good mathematical development further
- strengthen existing staff monitoring procedures and identify more precisely ways to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed activities in the main base room and on a woodland walk.
- The inspector carried out a joint observation with the manager and checked evidence of the suitability and qualifications of staff working with children.
- The inspector looked at relevant documentation, including planning and a selection of the setting's policies and children's records.
- The inspector held meetings with the manager. She spoke with staff and children at appropriate times throughout the inspection.
- The inspector took account of the written comments and the views of parents spoken to during the inspection.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff understand their responsibility to act swiftly and appropriately to report any concerns about a child's welfare. Staff continue to update their knowledge of changes in safeguarding matters. Leaders have robust recruitment, vetting and induction procedures in place to ensure staff are suitable to work with children. Staff have opportunities to attend training. For example, they have attended sessions focused on promoting language. This has had a positive impact on their ability to enhance children's communication further. Staff have built good relationships with parents and other settings that children move on to. They share information about children's assessments and progress to support continuity of learning. Staff regularly review children's progress and achievements, to identify any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff effectively recognise the uniqueness of each child and support their learning and development well. They complete regular observations of the children and identify their next steps in learning accurately. Staff extend older children's learning effectively. For example, they encourage them to recall their experiences and to share what they know. Staff confidently teach children about the world around them. For example, children are highly inquisitive when they visit the local woods. They enjoy sensory experiences, such as exploring large puddles and wading their way through thick mud. Children learn to make their own decisions and confidently express their thoughts and ideas.

Personal development, behaviour and welfare are outstanding

A highly effective key-person system strongly supports children's emotional well-being. Staff are highly skilled and sensitive at helping children settle and form secure attachments. Children show very high levels of confidence and independence. For example, the youngest children feed themselves using cutlery and enjoy sociable mealtimes together with older children. All children's behaviour is exemplary. They show respect for each other by sharing toys, taking turns and being kind to one another. Older children show high levels of patience and kindness to the youngest children. Children thrive on the excellent opportunities they have to learn outdoors and enjoy more-energetic play. For example, all children thoroughly enjoy the regular minibus trips to the woods, where they can explore what they can hear, touch and see. This helps them develop excellent imaginative skills. For example, children are excited and motivated to make pirate soup in a tree stump.

Outcomes for children are good

Children make good progress from their starting points. They learn the skills needed in preparation for their move on to school. For example, older children learn to recognise and write their own name. They learn about letters and the sounds they represent, demonstrating their good emerging literacy skills.

Setting details

Unique reference number	EY496938
Local authority	West Berkshire (Newbury)
Inspection number	1035349
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	24
Number of children on roll	25
Name of registered person	The Orchard Day Nursery (Yattendon) Limited
Registered person unique reference number	RP901317
Date of previous inspection	Not applicable
Telephone number	01635201838

The Orchard Day Nursery is an existing provision that re-registered under its current owner in 2016. The nursery operates from Yattendon, Berkshire. The nursery provides funded early education places for three- and four-year-old children. The nursery is open Monday to Friday from 8am to 6pm, throughout the year, except between Christmas and New Year. There are five members of staff, four of whom hold childcare qualifications at level 3 or above.

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