

Redwood Preschool

Holy Trinity Church, 4 Holloway Road, London, E11 4LD



Inspection date

28 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school is extremely welcoming and inclusive. Staff work sensitively with children who have special educational needs (SEN) and/or disabilities. They utilise strong partnerships with outside agencies to ensure children make good progress in relation to their starting points.
- The environment is well organised. Children make their own choices in their play. Resources are well planned to meet children's interests.
- Staff and parents share important information regularly, which leads to children's individual care needs being met effectively. Parents comment positively on their children's learning and the attention and support they receive from caring staff.
- The manager provides regular one-to-one meetings for staff. This ensures staff are able to talk about their training needs, children they care for and anything that concerns them. The manager monitors individual children's progress well.

It is not yet outstanding because:

- Although staff support children's learning through meaningful interactions with them, they occasionally miss opportunities to challenge older and most-able children to further extend their learning and development
- On occasion, staff conducting larger group activities do not fully extend younger children's listening and attention skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of learning opportunities that arise to challenge older and most-able children and help support and extend their development and individual progress
- ensure that younger children fully benefit from larger group activities to help extend their listening and attention skills.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions with children during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector undertook a joint observation with the provider.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with other providers.

Inspector

Joanna Wilkinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff access regular safeguarding training. As a result, staff understand their statutory responsibilities and know the process to follow if they have concerns about a child's welfare. Recruitment and vetting procedures are good and ensure that staff are suitable to work with children. Staff receive regular opportunities to develop their knowledge and skills and pursue further qualifications. This helps staff feel valued and well supported. Self-evaluation is effective. The provider strives to continuously improve the pre-school and seeks the views of children, staff, parents and other professionals to continually improve their service. Parents comment on the very good standards of care and the positive progress their children are making.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's levels of development and plan a range of activities that interests and helps them to achieve the next steps in their learning. Staff encourage children's language development well. For example, staff model language, teach children new words and give children time to answer their questions. Children use their imagination well during role play. They pretend to cook, dress up and care for the dolls as they put them to sleep. Staff join in with their play and children have fun. Staff support children's physical development effectively. For instance, children who are potty training are supported and encouraged. They react with pride when praised and awarded with stickers for their efforts.

Personal development, behaviour and welfare are good

Children, parents and carers receive a warm welcome from their key person when they arrive at the pre-school. Children settle quickly into routines of the day. They demonstrate a real sense of belonging in the setting. Staff build secure and positive relationships with children and take the time to get to know them. Staff manage children's behaviour effectively. For example, they are calm and consistent with children and share ground rules that children understand well. Children learn about healthy lifestyles. They help themselves to fresh fruit, pour their own drinks and tidy up after they have finished their snacks. They have regular opportunities to be physically active outdoors. For instance, children delight as they jump in muddy puddles while dancing around in the rain.

Outcomes for children are good

Children make good progress during their time at the pre-school. This includes children who have SEN and/or disabilities, children who speak English as an additional language and those who receive additional funding. Children are developing early writing skills. For example, they are developing hand-to-eye coordination as they eagerly try and thread laces into holes within different shapes. Children are confident and eager learners, which helps them to be ready for school when the time comes.

Setting details

Unique reference number	EY495047
Local authority	Waltham Forest
Inspection number	1030641
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	41
Name of registered person	Redwood Preschool
Registered person unique reference number	RP535000
Date of previous inspection	Not applicable
Telephone number	020 8539 8559

Redwood Preschool registered in 2015. It is situated in the London Borough of Waltham Forest. The pre-school is open Monday to Friday from 9am to 4pm, term time only. The pre-school employs 14 members of staff. Of these, 13 hold appropriate early years qualifications at level 2 and above, including the manager who holds qualified teacher status. The pre-school provides funded early education for two-, three- and four-year-old children.

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