

# Skool Kidz Club

Darenth Cp School, Green Street Green Road, Dartford, DA2 8DH



<b>Inspection date</b>	29 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff get to know the children well and establish good relationships with them. Children have a good sense of belonging and positive levels of well-being.
- Staff communicate well with the teachers at the school. This helps them to provide children with similar activities at the club that they know they will enjoy. Staff help to provide a good, consistent approach to children's shared care and play opportunities.
- Children have good opportunities to challenge their physical skills. For example, they climb and balance on equipment, such as trees and climbing walls.
- The manager and staff effectively evaluate their practice. They fully include children's views to support their activity plans and help keep children motivated to play. For instance, they hold daily group discussions to review how they enjoyed the activities.
- Children are confident to communicate. For example, they enjoy positive conversations with staff and each other. They are keen to share their ideas with confidence.
- Staff establish positive relationships with parents. For example, they keep them fully informed of their children's time at school and the club.

### It is not yet outstanding because:

- Staff do not give children consistent opportunities to complete their own tasks and develop their independence even further.
- Staff do not make the most of children's opportunities to enjoy a wider range of reading materials and have more-inviting places to engage in quieter activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children even further to complete their own tasks consistently and choose their own play more independently
- extend children's opportunities to enjoy a wider range of reading materials, to build on their interest in books and provide more-inviting places for them to engage in quieter activities.

### Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments, and staff training records.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation out with the manager of the setting.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager closely monitors the consistency of the quality of care and play opportunities that staff provide children. For example, she uses regular individual meetings to discuss staff performance and highlight any training needs. Staff use feedback to help support their future practice. The manager and staff are keen to keep their knowledge up to date and build on their skills even further. Staff attend training beneficial to their practice. For instance, they learn about the different ways in which children enjoy play. Safeguarding is effective. The manager and staff have a good understanding of the safeguarding and child protection policies and procedures to follow to help protect children's welfare. This includes knowing whom to contact to raise concerns and seek advice. Children learn how to keep themselves and others safe. For example, they are confident to remind each other of the rules, such as no running indoors.

### Quality of teaching, learning and assessment is good

Staff encourage children to have an input into the activity plans. For instance, children regularly write and share their requests about resources and activities they wish to experience. Staff ensure that they follow up their ideas and suggestions in their activity plans. This helps keep children interested in their play opportunities. Staff encourage children to learn about the world around them. For example, they enjoy regular bug hunts to explore nature up close with binoculars and magnifying glasses. Children develop good imaginations and staff build on their ideas well. For example, children excitedly talk about being a chef, and role play being in a restaurant as they pretend to cook pizza dishes and write their own menus.

### Personal development, behaviour and welfare are good

Children are polite and behave well. They gain good social skills and build meaningful friendships. For instance, they happily play together, wait patiently and take turns in team activities, such as table-top games. Children develop a good understanding of healthy lifestyles. For instance, they enjoy regular healthy food-tasting activities where they try interesting items, such as rice wrapped in vine leaves and olives. Children develop good respect and understanding of other people's similarities and differences outside of their own communities. For example, they celebrate events traditional to other religious beliefs, such as making candles and discussing the festival of light for Diwali.

## Setting details

<b>Unique reference number</b>	EY492454
<b>Local authority</b>	Kent
<b>Inspection number</b>	1030241
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Maria Kathryn Rushbrooke
<b>Registered person unique reference number</b>	RP908489
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07912562688

Skool Kidz Club registered in 2015. The provision is located in Darenth Cp School in Dartford, Kent. The provision is open Monday to Friday from 7.30am to 8.40am and 3.10pm to 6pm, for out-of-school care, during term time only. The provider employs five staff, three of whom hold a relevant early years qualification at level 3 and above, including one member of staff who holds an early years qualification at level 4.

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