

Maytime Montessori Nursery

Maytime Montessori Nursery School, 2 Eastwood Road, Ilford, IG3 8XB



Inspection date	28 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider effectively monitors children's progress to identify any gaps in their learning. All children make good progress from their individual starting points.
- Partnerships with parents are good. Staff provide parents with important information about their children's progress and invite parents to share what they know to support children's continuous care and education.
- Children have strong bonds with staff, who provide them with good emotional security. Children are happy, confident, independent, and successful learners.
- The provider effectively evaluates the quality of her provision to further support children's outcomes. For example, she completes quality assurance programmes to support younger children more effectively and requests feedback from parents.
- Staff give children clear and consistent boundaries to help them understand behaviour expectations. Children are well behaved and follow staff's instructions.

It is not yet outstanding because:

- Although teaching is effective overall, at times some staff do not make the most of all learning opportunities to further extend children's learning.
- Although staff work well with external agencies, they do not consistently share all information to better support children's learning outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all the learning opportunities that arise to further extend children's learning
- strengthen the links with external agencies and increase support given to children to help enhance their learning and development even further.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify that a child is at risk of harm and how to report their concerns. The provider checks staff's ongoing suitability. Staff complete daily checks to remove any potential hazards, which helps to ensure the environment is safe. Staff supervise children closely and review accident records to help support children's well-being. The provider effectively encourages staff to develop their professional practice. She monitors staff's practice, meets regularly with staff to discuss their career development, and plans for their further training. The provider uses additional funding effectively to help her to meet children's individual learning needs. For example, she provides targeted support and additional resources to help improve learning further.

Quality of teaching, learning and assessment is good

Staff carry out detailed observations and assessments of children's development and use this information to plan for what children need to learn next. They support children's physical development well. For example, children enjoy splashing around in puddles as they hold their umbrellas up in the rain. Younger children pick up small objects between their thumb and fingers and pass toys from one hand to the other. Staff encourage children's literacy skills effectively. For instance, younger children distinguish between the different marks they make and older children attempt to write their name. Children show an interest in number and can identify numbers. They successfully count the correct numbers of counters to match to number cards. Staff support children's creative skills well. For instance, children enjoy singing and using instruments. They take part in role-play activities to help develop their imaginations.

Personal development, behaviour and welfare are good

Staff support children's understanding of the wider world effectively. For example, children develop a positive sense of their own identity and learn to respect others. They enjoy learning about various cultural festivals and try foods that are not familiar to them. Staff encourage children to take responsibility for their own safety. For instance, children tackle new challenges as they play outside. Staff teach children about what contributes to good health. For example, children enjoy healthy meals, plenty of exercise, rest times and learn about the importance of good hygiene practices.

Outcomes for children are good

Children are well prepared for their next stage in learning, including the move on to school. Younger children try new foods, textures and tastes and attempt to use a spoon. Older children show a desire to help with hygiene routines and are becoming independent in self-care. Children recognise familiar words in books. They name the letters of the alphabet and the sounds they represent.

Setting details

Unique reference number	EY491622
Local authority	Redbridge
Inspection number	1030237
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	70
Number of children on roll	69
Name of registered person	World Of Kids 3 Limited
Registered person unique reference number	RP534770
Date of previous inspection	Not applicable
Telephone number	0208 599 3744

Maytime Montessori Nursery registered in 2015. It is situated in Ilford, in the London Borough of Redbridge. The nursery operates Monday to Friday from 7.30pm to 6pm for 51 weeks of the year. The nursery employs 16 members of staff. Of these, 12 hold early years qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children. The nursery follows the Montessori approach to learning.

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