

Lammass Green at St Bartholomew's

St Bartholomew's Church Hall, Westwood Hill, London, SE26 6QR



Inspection date

28 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff monitor the development of individual children efficiently to identify any gaps in their learning. There is a strong focus on improving outcomes for children who speak English as an additional language.
- Children are confident learners and develop secure foundations for future learning. Staff provide relevant activities and experiences that meet children's learning and developmental needs.
- The key-person system is effective. Staff spend quality time getting to know the children well and build secure attachments. This contributes positively to children's emotional well-being.
- Staff work closely and effectively with parents to help provide a consistent approach in meeting children's care and learning needs.
- Leaders of the nursery are fully aware of their strengths and other areas to improve to ensure better outcomes for children. They welcome the views of staff, parents and children, and use these to further improve standards in the nursery.

It is not yet outstanding because:

- Children who enjoy learning outside have few opportunities to follow their interests and build on their curiosity during outdoor play.
- Although staff support children's counting skills, they do not consistently offer them sufficient challenge to increase their awareness of other mathematical concepts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of opportunities and experiences available to challenge and support those children who enjoy learning outside
- extend opportunities to support children's awareness of mathematical concepts even further.

Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors and outdoors.
- The inspector carried out a joint observation with the manager and held discussions about children's progress.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the manager and provider.
- The inspector spoke with some parents and took their views into account.
- The inspector looked at documentation, including evidence of staff suitability and qualifications.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

The management team monitors staff performance effectively to support their ongoing development. For example, managers identified the need to organise a workshop for staff to heighten their knowledge and understanding of different learning styles to help them plan and meet the changing needs of children. Staff report that the information was useful and they now focus their planning on children's interests and style of learning. Safeguarding is effective. The provider ensures that staff working with children are vetted appropriately and remain suitable to fulfil their roles and responsibilities. The manager and staff have a clear understanding of the procedures to follow should they have any concerns about children's safety or welfare. They are aware of their duty to prevent children being drawn into situations which may put them at significant risk of harm.

Quality of teaching, learning and assessment is good

Staff use assessment arrangements well to identify and plan for children's next steps in learning. They plan a range of stimulating activities that captures children's interest and supports their understanding of the natural world. For example, children maintained good levels of engagement when planting different herb seeds, such as basil and parsley. Staff asked effective questions to further develop children's understanding of growth and decay. Opportunities for children to develop their mark-making skills are numerous. For example, children experiment writing on different surfaces, such as paper, wipe board and chalkboard. In addition, they use their fingers to make marks in sand and water.

Personal development, behaviour and welfare are good

Staff are encouraging and supportive and treat children as individuals. For example, they give younger children appropriate cuddles to reassure them. They have also introduced 'family books' to encourage children to talk proudly about their family and background. This helps all children to feel secure and safe in the nursery. Staff provide clear boundaries and this helps children to understand what is expected of them and to learn right from wrong. Staff develop children's understanding of good hygiene. For example, they plan activities on dental care to help children understand the connection between healthy eating and strong teeth.

Outcomes for children are good

Children are busy, well-occupied and show a positive attitude towards learning. For example, they maintain high levels of concentration and engagement during play and contribute immensely to group discussions. Children acquire good skills for their next stage of learning, including starting school. For example, older children can recognise their names easily and enjoy learning letters and sounds through music. In addition, children talk confidently and develop good independence skills.

Setting details

Unique reference number	EY493824
Local authority	Lewisham
Inspection number	1030130
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	33
Name of registered person	Lammas Green Nurseries Limited
Registered person unique reference number	RP534924
Date of previous inspection	Not applicable
Telephone number	07971862155

Lammas Green at St Bartholomew's registered in 2015. The nursery opening times are Monday to Friday from 9am to 3pm, term time only. There are six staff who work directly with the children. All staff hold relevant childcare qualifications at level 3 and above. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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