

Childrey Little Ducks Pre-school



Fletcher Pavilion, Playing Field, Childrey, Oxfordshire, OX12 9NT

Inspection date	28 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident. They arrive happily at the pre-school and staff greet and support children well.
- Staff observe and check children's ongoing progress regularly and purposefully plan for their next steps in learning, to support children's development.
- Staff encourage children to play together and share well. They communicate effectively with children to develop their understanding of good behaviour.
- Staff have a strong working relationship with parents and keep them well informed about their child's day and progress. For example, they talk and meet regularly with parents to share information about children's achievements.
- The management team implements effective recruitment procedures, supervision and appraisal arrangements to help ensure staff are safe and suitable to work with children.
- The committee, management team and staff work well together and reflect on the quality of activities well. They demonstrate a strong commitment to promoting good-quality care for children.

It is not yet outstanding because:

- At times, staff miss opportunities to encourage less-confident children to participate in group activities to help them take a more active role.
- Staff do not always explain to children about the importance of eating healthy food, to extend their understanding of how to take care of their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all children to take an active part in group activities, in particular to support those who are less confident at these times
- support children to develop a greater understanding of where the food they eat comes from and the effect it has on their bodies.

Inspection activities

- The inspector observed children's involvement in activities and spoke to them during the inspection.
- The inspector looked at a sample of children's records and discussed these with staff.
- The inspector took account of the views of parents spoken to on the day and reviewed written feedback.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector undertook a joint observation with the acting manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a strong understanding of their roles and responsibilities to safeguard children, including what to do if they have concerns about a child's welfare. The management team supports staff's professional development well, and they offer good ongoing training opportunities to advance staff's knowledge and teaching. For example, staff have recently had training on food hygiene, which has helped them to teach children about the prevention of germs. Staff work in good partnership with other provisions, such as schools and early years settings, to support continuity of care.

Quality of teaching, learning and assessment is good

The management team monitors children's development well, to help ensure they are making good progress in their learning and development. This enables the management team to secure any intervention required at the earliest stage, to help it swiftly meet children's individual needs. Staff plan and provide a variety of activities and themes to help maintain children's interest in learning and to support their development. For example, during the inspection, children enjoyed planting seeds with staff's support. Staff used this time effectively and introduced mathematical concepts, such as size and shape, and developed children's understanding of what living plants need to grow. Staff support children's communication and language skills well. For instance, they ask children questions about what they are doing and help them develop good listening skills, such as during story times.

Personal development, behaviour and welfare are good

Staff have good relationships with the children and know them well. Children show that they feel safe at the pre-school. For example, they settle at activities swiftly after saying goodbye to their parent or carer at the door. Children are happy and independently choose what to play with from the accessible toys and resources. Staff help children to form good friendships and behave well. For instance, at the beginning of each session, staff and children sing a 'welcome song' and individually welcome each other by name. Staff support children's physical development and well-being well. For example, children go for regular walks in the community and have daily opportunities for outside play.

Outcomes for children are good

All children are making good progress in their learning. They develop the skills needed to support their future development, such as strong literacy skills. For example, children are encouraged to find their names for self-registration at snack time. Children have fun developing their small physical movements well, which helps support their early writing skills. For instance, during creative activities, children develop coordination as they explore and handle small items, such as stickers and scissors, and use pens to make marks.

Setting details

Unique reference number	EY495310
Local authority	Oxfordshire
Inspection number	1029273
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	18
Number of children on roll	32
Name of registered person	Childrey Little Ducks Pre-School CIO
Registered person unique reference number	RP904710
Date of previous inspection	Not applicable
Telephone number	07763 975633

Childrey Little Ducks Pre-school re-registered in 2015. It operates from The Fletcher Pavilion in Childrey, Oxfordshire. The pre-school opens Monday to Friday from 9am to 3.15pm, offering a variety of sessions, during term time only. It receives funding to provide free early education for children aged three and four years. The pre-school currently employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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