

Rise 'n' Shine After School Club Ltd

Torridon Junior School, Hazelbank Road, London, SE6 1TG



Inspection date

29 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy, safe and settled. From the moment they arrive they are eager to explore the wide range of activities available. Staff think carefully about the toys and activities that children enjoy and plan the club's daily timetable effectively.
- All staff are welcoming and friendly. They are very kind to the children and show high levels of care. Staff follow children's interests and interact with them positively.
- The manager works effectively with other staff to continually evaluate the club's work. She listens to the ideas of staff, parents and children to make improvements to the club. The manager has a good understanding of the early years foundation stage.
- Parents are very pleased with all aspects of the club. They say that their children are well cared for and never want to miss a day.
- Children behave well. They are keen to take on responsibilities and older children look after the younger ones sensitively.

It is not yet outstanding because:

- Staff do not provide an appropriate space for children to relax, read and play quietly, particularly those who want a quiet area away from the other games and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to relax, read and play quietly.

Inspection activities

- The inspector looked at all areas of the club that are used by children.
- The inspector held meetings with the manager and deputy manager to assess their understanding of the early years foundation stage and safeguarding matters.
- The inspector observed children's play and their interactions with staff and each other.
- The inspector looked at the club's documentation related to staff suitability, policies and procedures and children's records.
- The inspector talked to parents and children to find out their views on the club.

Inspector

Gary Rawlings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that all staff are suitable to work with children and that their safeguarding training is up to date. Staff have a secure understanding about how to report any child protection concerns. Staff know how to keep children safe. They check the club regularly and undertake risk assessments to minimise risks to children's safety. The manager meets regularly with staff to discuss aspects of the club's work. She reviews their performance and identifies ongoing professional development opportunities well. For example, staff have recently completed training on autistic spectrum disorder. This is having an impact on the quality of support provided for children who have special educational needs (SEN) and/or disabilities. Partnerships with parents are effective. The manager seeks their views and holds daily discussions with them about their children's welfare.

Quality of teaching, learning and assessment is good

Staff make sure that the club is inviting and exciting for children to enjoy. The wide range of activities is well resourced and suitable for the different ages of children that attend. Children have opportunities for physical activities, inside and outside in the playground, and enjoy the different art and craft sessions led by staff. For example, children had great fun creating Easter baskets and designing facial expressions on their drawings of chicks. Staff interact well with the children and join in with their play. Children confidently choose the toys they wish to use. For example, children used their imaginations very well to use sheets, chairs and large foam tiles to create a den in which to hide and tell stories. Children enjoy the well-thought-out role-play area where they pretend to cook and prepare meals. The club's activities complement children's learning in school well.

Personal development, behaviour and welfare are good

Staff know children well. The manager and staff work well with staff at the school to ensure continuity in children's care. For example, they use daily contact books for each of the children to share key information between home and school. Staff take an interest in the children's day and talk to them about their interests and feelings. When children are unwell or upset, staff are kind and sensitive. They follow first-aid procedures effectively and log all accidents and incidents correctly. Staff praise the children and promote good behaviour well. Children's independence is fostered effectively. For example, they help staff prepare for snack time and they tidy away the resources at the end of the session. Children play sensibly together. Staff encourage them to take turns and to share the toys. Staff promote healthy competition between the children, such as during table tennis matches or as they race the toy cars around the track.

Setting details

Unique reference number	EY492692
Local authority	Lewisham
Inspection number	1027193
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	4
Name of registered person	Rise 'n' Shine After School Club Limited
Registered person unique reference number	RP534780
Date of previous inspection	Not applicable
Telephone number	07981560319

Rise 'n' Shine After School Club registered in 2015. It operates from Torridon Junior School in Catford, Lewisham. The club is open Monday to Friday from 3.15pm to 6pm, during term time only. There are five members of staff, four of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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