

The Children's Room

7-9 South Street, Wendover, Aylesbury, Buckinghamshire, HP22 6EF



Inspection date

3 April 2018

Previous inspection date

19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are motivated to learn and make good progress from their starting points. Staff assess and extend children's learning and development effectively. They join in children's play, promote their interest and attention and show them how to do things.
- Staff know all the children well. They work effectively as a team to meet their key children's individual needs. For example, during children's arrival times when staff frequently move between the different rooms to meet required ratios.
- Staff support children who have special educational needs (SEN) and/or disabilities well. They work closely with parents, other agencies and early years provisions to promote continuity in children's care and learning. For example, they visit specialist provisions that children attend and receive training that supports their communication with children.
- Leaders, managers and staff evaluate the quality of the nursery and make changes that successfully improve outcomes for children. For example, since the last inspection, the three outdoor play areas have been refurbished to a high standard. Children thoroughly enjoy playing and learning outdoors and are provided with good physical challenge.

It is not yet outstanding because:

- Sometimes, staff do not vary activities and resources to promote babies' sensory development, particularly when they play independently.
- Staff do not support children to use their own ideas and imagination during creative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the variety of activities and resources for babies to explore independently and develop their senses
- improve staff understanding of how to support children to use their own ideas and imagination during creative activities.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector talked with children, parents, staff and managers.
- The inspector sampled documentation and discussed self-evaluation.
- The inspector observed indoor and outdoor activities.
- The inspector completed joint observations with the nursery manager.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are trained and develop a good understanding of child protection. They know what to do if there is a concern about a child's safety. The well-qualified staff team has a good understanding of how to support children's learning and reduce gaps in their development. The manager coaches staff to continually improve their good teaching practice. She makes good use of the recently installed closed-circuit television. For example, for staff to reflect on their practice and address any underperformance. Continuity in children's learning and development has improved. Parents say they like the new online assessment system the manager has introduced and feel more involved in their children's learning. All flooring and furniture have been replaced. Children now have appropriately sized furniture in each group room.

Quality of teaching, learning and assessment is good

Staff use children's interest in books to successfully develop their language and vocabulary. Children communicate and talk confidently. Younger children eagerly explore dried rice, pasta and glitter. Staff teach children how to use tools, such as ladles to transfer rice into small bowls. Children use their imagination while pretending to feed the farm and zoo animals. Staff provide children with a good range of activities and outings that successfully develops their understanding of the world. They encourage children to make shopping lists and take them to buy the food, which they use to make sandwiches. Staff take children on trains, to feed the ducks on a pond and to buy plants at a local market. Children water the plants and learn what they need to grow.

Personal development, behaviour and welfare are good

Staff provide children with a warm, welcoming environment. Children are happy and emotionally secure. They confidently separate from their parents and are very familiar with the daily routine. Staff provide positive role models and form close caring relationships with children. They successfully promote children's good behaviour and social skills. Babies happily share the resources and some independently give toys to other children. Staff skilfully include all children in activities. Staff promote children's good health effectively. They supervise children well at all times and show them how to use the resources safely.

Outcomes for children are good

Children develop the skills they need for starting school. They concentrate well, for instance, while listening to stories and singing. Children develop good control of their movements. They keep on trying while learning to slide down a firefighter's pole in the outdoor play area. Children develop good independence. They fill their own cups using a water dispenser, take a knife and fork and sit at the table ready to eat lunch.

Setting details

Unique reference number	140900
Local authority	Buckinghamshire
Inspection number	1133549
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	71
Number of children on roll	106
Name of registered person	Wallington Childcare Limited
Registered person unique reference number	RP907666
Date of previous inspection	19 January 2016
Telephone number	01296 624889

The Children's Room registered in 1998. The nursery is located in Wendover, Buckinghamshire. It opens Monday to Friday from 8am until 6.30pm, for 51 weeks a year. The nursery employs 22 staff. Of these, one holds early years professional status, two hold qualifications at level 4, 10 hold qualifications at level 3 and eight are qualified at level 2. The setting receives funding to provide free early education to children aged two, three and four years.

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