

Childminder Report

Inspection date

29 March 2018

Previous inspection date

13 October 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not maintain an accurate record of children's attendance. Although she records when children are present, she does not indicate their actual times of arrival and departure. This means the childminder cannot fully safeguard children's welfare, such as in the event of an emergency.
- On occasions, the childminder does not obtain sufficient information from parents about children's welfare needs.

It has the following strengths

- The childminder is caring and develops close relationships with the children she looks after.
- Good support is given to promote children's development. The childminder plans an exciting range of daily experiences to help children learn. She monitors their progress closely to make sure every child develops well.
- The childminder is vigilant in ensuring children's safety. She is aware of potential dangers and takes relevant action to keep children safe, particularly in her home and on the walk to school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- maintain an accurate daily record of children's attendance, including the times of arrival and departure for each child.

03/04/2018

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for safeguarding children to make sure all information about children's welfare and any accidents they may sustain is fully understood.

Inspection activities

- The inspector accompanied the childminder and children on the walk to school, and assessed how well the childminder keeps children safe.
- The inspector observed how well the childminder interacts with children through play to support their learning and development.
- The inspector talked to the childminder about safety issues within the home and evaluated how well she identifies and addresses potential hazards.

Inspector

Jo Caswell, Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has completed a range of training to update her knowledge and skills, including child protection, fire safety and food hygiene. However, she does not record children's hours of attendance fully at all times to ensure she meets this requirement of the early years foundation stage. In addition, some information is not consistently exchanged in sufficient detail about children's welfare needs, for example, when children have sustained an injury at home or school. The childminder reflects on her practice and recognises how to make positive changes to ensure improvements. For example, she has thoroughly reviewed safety provision in her home to ensure younger children cannot access the kitchen unsupervised.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder is an early years professional and thoroughly understands how to support and extend children's learning through daily play and activities. Younger children's communication skills develop well. For example, the childminder repeats words, emphasises clear pronunciation and introduces new vocabulary. On the walk back from school, younger children thoroughly enjoy looking for favourite vehicles, such as diggers and police cars. The childminder builds on these interests well, helping children to practise counting, naming colours and talking about what they can see. Children respond positively and recall previous experiences with excitement, such as when the police officers waved to them.

Personal development, behaviour and welfare require improvement

In general, the childminder keeps children safe and supervises them well. The walk to school is managed effectively to keep older and younger children safe. For example, school-aged children understand the need to stop and wait for the childminder before crossing roads. They are vigilant in doing this and listen well. Children behave well and older children are kind and caring towards the younger ones. Toddlers gain an understanding of taking turns. The childminder cares for children well. Children receive lots of personal attention and are quickly comforted when they are upset. However, some aspects of the childminder's information sharing and record keeping are not fully effective.

Outcomes for children are good

Good-quality teaching helps children to develop some important skills to support their future learning. The childminder utilises daily play experiences to enhance their learning. For example, younger children become excited to see the dustcart outside. They develop their language skills as they use new words to describe what they can see. Outings in the local area provide children with many opportunities to socialise with other children and to experience a wider range of activities, such as creative play. Children are confident, independent and good communicators. They listen well, follow instructions and are interested in their learning.

Setting details

Unique reference number	EY438837
Local authority	West Sussex
Inspection number	1133360
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	13 October 2016
Telephone number	

The childminder registered in 2011. She lives in Worthing, West Sussex. The childminder has a childcare qualification at level 3. She provides care for children between 6.30am and 6.30pm each weekday, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

