

Wokingham Day Nursery

Wescott Road, Wokingham, Berkshire, RG40 2ER



Inspection date	3 April 2018
Previous inspection date	3 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager places a very high priority on all areas of children's welfare. For example, staff work effectively with a range of different healthcare professionals to help them meet children's individual medical needs. Practice is diligent and inclusive.
- The managers follow clear and effective policies and procedures to check that staff are, and remain, suitable for their roles and responsibilities. They know when to share information with regulating authorities and they act swiftly on relevant guidance.
- Staff exchange ongoing observations with parents about their children's next steps in learning very effectively. Continuity in children's care and learning is very good.
- Staff are incredibly kind and caring. Parents say staff make them feel very welcome in the nursery open sessions and they exchange updates with staff easily. Parents appreciate the home visits that staff offer to help children settle in quickly.
- Children play thoughtfully and creatively on their own and enjoy times when they work as a team. They are confident to follow their own ideas, learn from each other and begin to use strategies successfully to resolve differences in their plans.

It is not yet outstanding because:

- New arrangements to assess and monitor children's progress are not yet used precisely enough to ensure that teaching targets children's highest levels of achievement.
- Staff do not make the most of opportunities that arise to extend children's understanding of people and communities to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use assessment and monitoring more precisely to check that teaching is raising outcomes for children in all aspects of their learning
- extend children's understanding of people and communities to an even higher level.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the nursery and their children's progress.
- The inspector looked at children's records, and discussed staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the manager.
- The inspector observed care routines and completed a joint observation with the manager. Together they discussed how staff's training had contributed to children's learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The dynamic manager and a skilled business manager provide a welcoming environment and continue to drive forward improvements across all areas of the nursery. The parent committee is very effective in supporting new developments. For example, the outdoor play area has recently been refurbished, and actions to provide a better listening environment indoors are well underway. Safeguarding is effective. The manager checks that staff have a robust knowledge of the action to take should they have any concerns about children's protection or welfare. She has expanded staff's training opportunities to include alternatives, such as online learning in addition to external courses and internal coaching and guidance. Children benefit from good-quality teaching and care.

Quality of teaching, learning and assessment is good

The staff combine high levels of qualification with many years of experience in early years education and care. The quality of their teaching varies a little, however, the manager is working effectively with staff to raise practice to even higher levels. Staff plan and deliver a very broad range of interesting learning opportunities for children. For example, they design small-group adult-led activities to promote children's individual next steps in learning. Staff skilfully build on each child's particular interests and help them to develop their ideas further. Staff sometimes give children time to play imaginatively without interruption, for example, in the well-equipped role-play area. On other occasions staff can be found playing alongside the children, such as when they model higher levels of play or language. Children quickly adopt more-precise ways of describing their ideas.

Personal development, behaviour and welfare are good

Attentive staff follow children's interests, supervise them well and ensure they wear suitable clothing for their adventures. For instance, children so thoroughly enjoy experimenting with different tools to mix, investigate and change building materials that they simply do not care if it begins to pour with rain. Children choose to move inside when they are ready and staff quickly help them to dry out. Staff encourage children to strengthen different muscles. For example, some children practise forming fine patterns and letters with small tools while others learn to mash cooked potatoes safely.

Outcomes for children are good

All children make good progress in their learning and are well prepared for the next stage in their learning, including school. Children quickly develop increasing levels of independence in managing their personal needs. For example, as they hang up coats and aprons, clean themselves up for lunch and tidy away when they have finished with toys and materials. Children learning to manage allergies and medical needs gain confidence in doing so. Other children appreciate that everyone is different and worthy of their respect and understanding.

Setting details

Unique reference number	148629
Local authority	Wokingham
Inspection number	1127222
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	42
Name of registered person	Wokingham Day Nursery
Registered person unique reference number	RP910564
Date of previous inspection	3 August 2015
Telephone number	0118 979 0580

Wokingham Day Nursery registered in 1974. It is open each weekday from 8am to 6pm, for 51 weeks a year. The nursery also offers a breakfast club for children from the adjacent infant school from 8am to 8.50am, and an after-school club from 3.10pm to 6pm for children in the Reception class. The nursery is in receipt of funding for the provision of early education for children aged two, three and four years. There are nine staff employed in the nursery, two of whom hold appropriate foundation degrees. Four staff are trained at level 3 and two further staff are trained at level 2.

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