

Childminder Report

Inspection date

28 March 2018

Previous inspection date

26 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder checks her home each day to help minimise any potential risks and hazards to keep children safe.
- The childminder works in partnership with grandparents and parents closely. She regularly discusses children's achievements, monitors their progress well and shares this information. Children make good progress from their individual starting points.
- The childminder supports children's personal, social and emotional development well. She takes children to local toddler groups where they learn how to form friendships with others. This helps to prepare children emotionally for their future education.
- The childminder celebrates a range of special events, such as Chinese New Year and Diwali. Children find out about the wider world and learn about similarities and difference between families, communities and traditions.
- The childminder organises a range of outings in the local community. Children go to special events at the nearby airport and observe different types of aircraft, fire engines and police cars. They are learning about different occupations and people that help them.

It is not yet outstanding because:

- The childminder has not targeted professional development opportunities to help enhance her teaching skills to an even higher level.
- The childminder does not consistently use information from assessments to focus precisely on supporting children to make rapid progress in all aspects of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on targeting professional development opportunities to help raise the already good teaching skills to an outstanding level
- make the most of what is known about individual children so that specific areas of development can be targeted for rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends child protection training. This helps her to keep abreast of the most up-to-date procedures of the Local Safeguarding Children Board. The childminder knows the steps to take should she have any concerns about a child's welfare. She reflects on her practice regularly and has addressed recommendations from the last inspection successfully. For example, the childminder now routinely obtains the views of parents and children to help her continuously improve. Parents' comments show that they are happy with the care and learning provided to their children. They write that the 'childminder creates a friendly environment where their children can play and learn safely'.

Quality of teaching, learning and assessment is good

The childminder provides children with a good selection of interesting resources that enables them to explore colour and texture. Children show their creativity and imagination as they create their Easter nest. The childminder supports children to develop their coordination and small-muscle skills. She encourages the inventive ways in which children add their creative resources together and praises them for their unique efforts. Children maintain focus on their activity for a good period and show how proud they are of what they have accomplished. The childminder builds on children's vocabulary and encourages them to share their experiences and thoughts through her skilful questioning.

Personal development, behaviour and welfare are good

Children have close bonds and secure emotional attachments to the childminder. They are happy and settled in her care. Children are becoming increasingly independent. They follow good hygiene routines, such as washing their hands before eating and after toileting. The childminder teaches children about healthy food options and food groups. Children bring nutritious packed lunches from home. They learn how to adopt healthy lifestyles. Children enjoy the childminder's company in their play. They behave well and learn the importance of sharing, taking turns, and being polite and kind to others. This helps children to learn to cope well in different social situations. Children have many opportunities to be physically active, including visits to the local park and places of interest.

Outcomes for children are good

Children are confident to speak in a familiar group. They talk about their ideas while taking part in activities and choose the resources they need independently. They are confident to say when they do or do not need help. Children show their perseverance with creative tasks. They demonstrate good control of their finger movement when they pick up 'googly' eyes to stick them to their Easter nest. Children show how they can listen and understand positional language as they follow instructions correctly. They show their understating of size as they recognise big and little Easter eggs. Children are working comfortably within the range of development typical for their age. They gain good skills that support their eventual move on to school.

Setting details

Unique reference number	137040
Local authority	Bromley
Inspection number	1127039
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	26 November 2015
Telephone number	

The childminder registered in 1999 and lives in Biggin Hill, in the London Borough of Bromley. She operates from 6.45am to 6pm on Monday to Friday, all year round.

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