

Childminder Report

Inspection date

27 March 2018

Previous inspection date

9 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shares good information with other professionals, such as health visitors, with parents' written permission. She supports integrated working and continuity of care and learning well.
- The childminder has good working partnerships with parents. She shares information with them about what their children are learning next to help parents guide their children's learning at home.
- The childminder interacts positively with children to help promote their learning as they play. Children make good progress from their starting points.
- Children have many opportunities to learn about the world and their own community. For example, they visit the local supermarket and post office to buy food and stamps and post letters. Children learn about different occupations and people who help us.
- The childminder has a very warm, nurturing approach and treats children with kindness and respect. She significantly supports children's emotional well-being.
- Children have good opportunities to practise their physical skills and get plenty of fresh air. They walk through local woods and search for 'the bears in the boat'. Children build dens and explore different climbing equipment when they visit nearby parks.

It is not yet outstanding because:

- Although the childminder monitors children's progress, she does not consistently use information from observations to plan precisely for children's individual learning styles so that they are always highly challenged to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from observation more consistently and reflect on the different ways that children learn, to plan more precisely so that children are highly challenged to make rapid progress in all aspects of their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the possible signs and symptoms of abuse and the wider issues surrounding child protection. She understands her responsibility with regard to protecting children who may be at risk from harmful situations. The childminder reflects on her practice to help her continuously improve. For example, she now encourages children to be independent during daily routines. The childminder continues to develop and improve her knowledge. She completes online training and courses that benefit children's all-round learning. Parents' written comments are positive and show that they are happy with the service the childminder provides for their children.

Quality of teaching, learning and assessment is good

Children are motivated and active learners. They remain engaged in adult-led and child-initiated activities for long periods. Children enjoy building with blocks and show how they can use their imagination as they make 'tall cars'. The childminder introduces counting and reinforces this learning by holding up her fingers to show the numbers from one to 10. She supports children's communication and language skills well. The childminder talks with children as they play and gives them time to think and respond to the things she says. She acts on spontaneous opportunities to enhance children's learning. For example, as children observe squirrels in the garden the childminder explains how they are searching for nuts.

Personal development, behaviour and welfare are good

The childminder supports children's personal, social and emotional development well. She takes children to local groups where they have opportunities to develop their confidence and make new friends. This helps children to prepare for the wider social network of school. The childminder uses every opportunity to enhance children's learning at social times. Children count, talk about shape and independently use a knife to cut up their nutritious fruit. Children use tools safely and with increasing control. They use excellent manners and behave very well. The childminder praises children frequently, which helps them to develop high levels of self-esteem.

Outcomes for children are good

Children develop the key skills they will need for their future education. They are confident communicators who speak well, answer questions and enjoy talking about their family experiences. For example, children speak about their ballet classes and their sister's swimming lessons. They recite numbers in order to 10 and can recognise some numerals of personal significance. Children can categorise objects and count them. They hold a pen near the point between their first two fingers and thumb, and use it with good control. Children form recognisable letters. They show how they can use their imagination as they enjoy play with small-world models, such as the fire engine and dumper truck.

Setting details

Unique reference number	136887
Local authority	Bromley
Inspection number	1127035
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 December 2015
Telephone number	

The childminder registered in 1992 and lives in the London Borough of Bromley. She operates from 7am to 5pm from Monday to Thursday all year round.

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