# Childminder Report



Inspection date	27 March 2018
Previous inspection date	9 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and ma	anagement	Outstanding	1
Quality of teaching, learning and asses	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

# Summary of key findings for parents

## This provision is outstanding

- Children thoroughly enjoy their time with the childminder, and there are frequent giggles and laughter. They are extremely confident and very relaxed in the warm, trusting and nurturing relationships that the childminder develops with them.
- Children benefit greatly from the childminder's excellent planning and provision of highly challenging, stimulating experiences and a vocabulary-rich environment. They develop superb language and problem-solving skills.
- The childminder expertly extends children's learning during adult- and child-led activities. She very ably involves young children in activities through her extremely sensitive, enthusiastic and pertinent interventions. Her expert provision of space, time and superb resources enables children to explore, develop their independence, imaginations and work cooperatively to a very high level.
- The childminder works in very effective, close partnerships with parents and other professionals to support children in making strong progress from their starting points.
- The childminder is extremely committed to providing very high-quality care. She conscientiously reflects on her practice, to make targeted improvements. She attends various learning opportunities and carefully evaluates how she can best use her new knowledge to benefit the children. This has led her to make better use of musical experiences to enhance children's exploration of sound and rhythm.

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## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

continue with plans to develop sheltered, communication-friendly areas outdoors, to further encourage children's conversations.

### **Inspection activities**

- The inspector observed the childminder and children's activities indoors and in the garden.
- The inspector carried out a joint observation with the childminder.
- The inspector talked with the childminder at appropriate times.
- The inspector took account of written parental feedback as provided by the childminder.
- The inspector sampled childminding documentation, including planning and children's progress records.

## Inspector

Lynne Bowden

# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

The highly experienced childminder makes excellent use of opportunities to enhance her knowledge and practice. She has worked very hard since her last inspection to improve practice greatly. She has addressed the recommendation extremely well, increasing opportunities for children to extend their mathematical and literacy skills outdoors. The childminder has plans to develop sheltered, communication-friendly areas outdoors, to further encourage children's conversations. Safeguarding is effective. The childminder is highly knowledgeable about what to do if she has any safeguarding concerns, to ensure she prioritises children's safety and well-being at all times.

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### Quality of teaching, learning and assessment is outstanding

The childminder makes highly accurate assessments of each child's development and monitors their rapid progress very closely. She plans and provides highly targeted and enjoyable activities to ensure children achieve their next steps. The childminder expertly engages children's interest and participation in activities. For example, when children sort small toy fruits by their colours, she extends the activity very well by introducing tongs to pick up the pieces and demonstrates how to use them. Children relish the challenge, and develop excellent strength and hand coordination ready for early writing. The childminder challenges children very well to count up to 10 as they move the pieces of fruit. The childminder's excellent working relationships with parents and others enable her to meet children's needs expertly. Parents strongly value the childminder's help, advice and suggestions, which strengthen their skills in supporting their children.

#### Personal development, behaviour and welfare are outstanding

Children are very secure with the childminder. For example, they all very confidently follow and sometimes initiate the daily routine. The childminder supports each child's sense of belonging superbly. For example, a photograph of each child is on display near the entrance, ensuring they feel valued and very welcome. Children access resources independently. They are highly cooperative and eager to pack toys away and to select more. All children behave extremely well and demonstrate excellent awareness, respect and care for each other. Children have a superb understanding of the need to follow highly effective hygiene practices. For example, older children have an excellent understanding of the need to 'wash away the germs'.

#### **Outcomes for children are outstanding**

Children communicate and express themselves very well. They gain very strong hand strength and dexterity in readiness for effective writing skills. They have excellent mathematical skills to count, recognise and match numerals. Children play very cooperatively together. They are highly inquisitive and very eager to explore and learn about their environment. All children gain excellent independence. For example, they very confidently and eagerly dress themselves for outdoor play. Children are extremely well prepared for their future learning.

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## **Setting details**

Unique reference number 102404

**Local authority** Cornwall

**Inspection number** 1126450

Type of provision Childminder

Day care type Childminder

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

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Age range of children 0 - 7

**Total number of places** 6

Number of children on roll 8

Name of registered person

**Date of previous inspection** 9 September 2015

Telephone number

The childminder registered in 1994. She lives in Penryn, Cornwall. The childminder operates between 7am and 6pm every weekday throughout the year. She is also able to provide overnight care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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