

Davenport Lodge Nursery School



Davenport Lodge School, 21 Davenport Road, COVENTRY, CV5 6QA

Inspection date	29 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reviews the provision effectively to identify where further improvements can be made to benefit children. For example, she has identified ways to extend the good partnerships with parents and local schools.
- Staff support children's emotional security successfully. They provide well-planned support to help prepare children for change when they move to a new room. Staff know children well and communicate effectively to ensure that children's learning and care needs are consistently met.
- Staff make regular observations of children and use this information skilfully to plan for children's next stage in learning. For example, they involve older children in the assessment process and encourage them to reflect on the level of challenge an activity has provided them with. Children make good progress.
- Staff are good role models and manage children's behaviour well. Children have a clear understanding of what is expected of them and respond positively. They learn to share, take turns and to play cooperatively.

It is not yet outstanding because:

- Although the manager monitors the quality of teaching and learning, this is not fully developed to identify where some staff practices can be enhanced even further.
- Occasionally, staff interrupt children's play with unnecessary waiting and do not always fully support them to explore and learn at their own pace.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching and learning even more closely to identify how practice can be enhanced, to achieve the highest level of learning experiences for all children
- review and enhance some elements of the daily routine to minimise the disruption to children's play and increase opportunities for them to lead their learning.

Inspection activities

- The inspectors observed teaching practices and the impact these have on children's learning.
- The inspectors held discussions with the manager, staff, children and parents.
- The inspectors read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspectors sampled children's development information and records.
- The inspectors carried out joint observations with the managers.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to protect children and understand the procedures to follow if they have concerns about a child's welfare. The manager ensures that staff complete thorough risk assessments. They supervise children well at all times, such as when entering and leaving the building. Staff log any accidents children have and manage these appropriately. The manager provides good support to help staff to extend their professional skills and to benefit children. For example, recent training has helped staff to extend their understanding to support children's literacy skills. Partnerships with parents and other providers are strong. Staff share information with parents about children's learning and help them to support their children's development at home. They work closely with other care professionals to provide tailored learning plans for children who have special educational needs (SEN) and/or disabilities.

Quality of teaching, learning and assessment is good

Staff are skilled in helping children to develop their communication and language. Older children express their ideas confidently, asking questions and engaging in interesting discussions. Younger children eagerly join in with songs and rhymes. Staff provide a good range of opportunities for children to practise their physical skills. Older children enjoy digging, riding bikes and shaping dough. Babies hold onto low-level furniture to pull themselves up and kick their legs excitedly as they play in a ball pool. Children progress well with their literacy skills. They identify the sounds in words, write their names and paint with mud. They enjoy sharing books and talking about events in stories.

Personal development, behaviour and welfare are good

Staff are warm, supportive and nurturing. They know children and their families well. Staff help children to develop their independence and sense of responsibility. Children manage their toileting needs well and learn about keeping themselves and others safe as they play. Staff provide a good range of activities that helps children to develop their sense of belonging and to learn about different celebrations. For example, children and their families enthusiastically join in with an Easter bonnet parade. They learn about the traditions and languages spoken in different countries.

Outcomes for children are good

Children are motivated to learn and gain a wealth of skills that prepare them successfully for when they move on to school. They develop good social skills and enjoy involving friends in their play. They persevere and work together harmoniously to complete jigsaw puzzles. Children develop good mathematical understanding. Older children count accurately and learn about patterns and symmetry. Younger children explore the length of their arms as they hug trees to see how far they can reach.

Setting details

Unique reference number	EY365122
Local authority	Coventry
Inspection number	1126246
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	116
Number of children on roll	142
Name of registered person	Alpha Plus Group Limited
Registered person unique reference number	RP531202
Date of previous inspection	Not applicable
Telephone number	02476 675051

Davenport Lodge Nursery School registered in 2005. The nursery employs 35 members of childcare staff. Of these, 21 staff hold qualifications at level 3 or above and eight are qualified at level 2. One holds qualified teacher status and two hold early years professional status. The nursery opens from Monday to Friday all year round except for bank holidays. Sessions are from 7.50am to 6pm. The nursery provides funded early education for three- and four-year-old children.

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