

## Inspection date

Previous inspection date

28 March 2018

18 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are clear about what actions they should take if they have any safeguarding concerns about children, families or colleagues.
- Staff understand children's needs and ensure they are met effectively. Staff help parents to access professional support to promote their children's learning and development.
- Parents speak highly of the care their children receive and the good progress they have made in their learning.
- The behaviour of children is exemplary. All children are polite and extremely kind and helpful towards each other. Staff are excellent role models.
- Children are confident learners who explore their environment with enthusiasm. They engage well in activities. Children have a positive attitude to learning that helps to prepare them for school.

### It is not yet outstanding because:

- Occasionally, staff do not make full use of opportunities to extend children's thinking skills and develop their understanding of mathematical language of shape and size.
- At times, staff miss opportunities to encourage children to do achievable things for themselves to extend their independence and self-help skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further children's thinking skills and understanding of mathematical language of shape and size
- make full use of opportunities to develop children's independence and self-help skills.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors to assess the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.
- The inspector checked evidence of qualifications and suitability of staff working with children.
- The inspector had a tour of the premises and spoke with staff and children at appropriate times during the inspection.

### Inspector

Denise Charge

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff talk confidently about the signs and symptoms of abuse. They know the procedures in place for recording and reporting concerns. Staff complete safeguarding refresher training regularly to keep them up to date with relevant legislation. Staff keep the premises secure. Staff greet parents as they arrive and all children are registered on entry. Management implements robust recruitment procedures to ensure the suitability of those working with children. Effective performance management evaluates staff practice and identifies any training needs. Management assesses the provision well and make changes to enable all children to be included. Staff use their good relationships with outside agencies to support children with specific needs very well.

### Quality of teaching, learning and assessment is good

Staff are mindful of the different ages and abilities of children. They provide a stimulating and well-organised environment with a wide range of activities accessible to all children. This encourages children to become motivated and keen to extend their own learning. For example, children examine insects at the 'bug hotel'. They count how many bugs they can see and notice the different types of insects. Children's early writing skills are supported, such as when staff join in with children to use brushes and water to paint. Children enthusiastically make shapes, for example an 's' for snake, and recognise letters and the sounds they represent.

### Personal development, behaviour and welfare are good

Children are happy in this welcoming and nurturing environment. Staff know their key children very well and talk confidently about their development. Children demonstrate a strong belief in their own abilities. For example, younger and older children show good balance and coordination skills as they walk along a pathway of crates. They move with confidence, following each other and take help from an adult only when needed. Children demonstrate a caring attitude towards each other. For example, older children take the hands of younger children to help them walk down an incline. Children independently choose the activities they want to engage in and spend a significant amount of time at the activity in relation to their age. Children's behaviour is managed well. Staff are consistent in their approach and speak to children in a gentle manner. This helps children understand rules of the nursery.

### Outcomes for children are good

All children, including those who speak English as an additional language and children who have special educational needs and/or disabilities, are well prepared for future learning and their eventual move on to school. They learn to respect and understand the needs of others relative to their age. Children develop their literacy skills, learning to write their names and other familiar letters, which helps to prepare them for school.

## Setting details

<b>Unique reference number</b>	EY444807
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1120109
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Snoop
<b>Registered person unique reference number</b>	RP905053
<b>Date of previous inspection</b>	18 September 2013
<b>Telephone number</b>	01274 292126

SNOOP registered in 2012. The nursery employs seven members of staff. Of these, one holds an early years qualification at level 6, one holds an early years qualification at level 4 and five hold early years qualifications at level 3. The nursery is open from 9am to 4pm, term time only. The nursery received early education funding for two-, three- and four-year-old children.

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