

# Mini's Daycare

60 - 62 Lodge Street, Preston, Lancashire, PR1 8XE



<b>Inspection date</b>	29 March 2018
Previous inspection date	2 November 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Newly appointed senior staff have supported the existing manager to take successful steps in addressing previous weaknesses. Collectively, they are effective in their approach and have worked hard to implement change. Purposeful self-evaluation and their commitment to improving outcomes for children have led to significant and positive changes to the nursery.
- The management team makes successful use of recently revised supervision systems. They have developed a targeted plan of professional development and regularly monitor staff's practice to support and nurture effective teaching, learning and reflective practice.
- Overall, the quality of teaching is good. Well-qualified staff understand how children learn. They use observations and assessments effectively to plan challenging and exciting opportunities that enthuse and ignite children's passion for learning.
- Staff work closely with parents and other professionals. They make good use of the information gathered from their discussions with parents and communicate effectively about their child's achievements and next steps in learning. Parents are complimentary and speak highly of the staff team.

### It is not yet outstanding because:

- Staff do not consistently give children sufficient time to think and respond to the questions that are asked.
- Occasionally, staff do not organise activities and routines as well as possible to help ensure all children's involvement and engagement are fully maximised.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to develop their teaching skills so that they consistently give children time to respond to the questions that are asked
- consider the organisation of activities and routines so that children's engagement and learning are fully maximised.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, deputy manager and provider. She looked at relevant documentation, such as the nursery's improvement plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Karen Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff show a clear understanding of their role and responsibility in protecting children from harm. They know the signs and symptoms to be mindful of when considering child protection and have a good knowledge of referral procedures should they have a concern. Furthermore, risk assessments are used effectively and are well implemented by the vigilant staff team. A recent review of procedures has helped to ensure that children's safety and well-being are given the highest priority. Good use of training and coaching has improved outcomes for children. For example, staff have deepened their understanding of high-quality observation, planning and assessment, and managing children's behaviour. The management team monitors the progress of children effectively to ensure that any gaps in learning are swiftly identified and addressed.

### Quality of teaching, learning and assessment is good

Children show a genuine excitement for the opportunities offered. They concentrate on challenging tasks, demonstrating a can-do attitude. For example, babies develop their problem-solving skills as they work out how to manoeuvre objects through a maze made of string. This additionally helps to develop their concentration and hand-to-eye coordination. Toddlers use glue spreaders as they create Easter pictures, persevering as they try to stick a variety of collage materials to their chosen paper. Older children begin to match numbers to quantities. They are supported to develop their mathematical understanding further as staff model how to fill containers in the water tray. Staff introduce language, such as 'full', 'empty' and 'half', and use repetition to reinforce children's learning and understanding.

### Personal development, behaviour and welfare are good

The nursery is a relaxed and welcoming place where children have fun and enjoy exploring together. Staff interact well with children and are good role models. They give children an abundance of praise and encouragement, helping to develop their self-esteem and confidence. Children have daily opportunities for outdoor play. The recently installed equipment in the garden provides impressive opportunities for children to develop their large-muscle skills. Children's behaviour is good. They play cooperatively together and are supported by staff who offer clear and consistent reminders. For example, children are gently reminded to use 'kind hands' and 'walking feet'.

### Outcomes for children are good

All children, including those in receipt of additional funding make good progress in their learning. They are developing the skills they need in readiness for school, including gaining independence and good social skills. Young children learn to be part of a group, understand rules, share, listen and take turns. Older children follow complex instructions and are able to communicate their ideas and feelings. They practise their writing skills and enjoy reading books.

## Setting details

<b>Unique reference number</b>	EY439115
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1117755
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Mini Magees Limited
<b>Registered person unique reference number</b>	RP531213
<b>Date of previous inspection</b>	2 November 2017
<b>Telephone number</b>	01772 556 545

Mini's Daycare registered in 2012. The nursery operates Monday to Friday, from 7.30am to 6pm, for 51 weeks of the year. There are nine members of childcare staff, including the manager. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery provides funded early education for two-, three- and four-year-old children.

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