# Ph Camps - Kingdown

Kingdown School, Woodcock Road, Warminster, BA12 9DR



Inspection date	3 April 2018
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and ma	nagement	Good	2
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not applicable	

# Summary of key findings for parents

### This provision is good

- Children enjoy their time at the club. Staff provide a good range of physical and creative activities for children to engage with and enjoy each day. Resources and activities reflect the interests and preferences of those attending as staff consult children regularly. All children are keen to take part.
- Staff build warm relationships with the children. Their effective encouragement and praise help to build children's confidence and a sense of self-esteem, contributing to their emotional well-being.
- Children are confident and happy. Overall, they enjoy the activities, develop positive relationships with the staff and quickly form new friendships with their peers.
- Staff support children well to understand about decision-making and respecting the views of others. For example, children vote for which activity they would prefer.
- Leaders have developed effective systems for regularly reviewing staff performance. For example, they have regular meetings, observe staff, and provide staff with opportunities to reflect on their own practice and skills.

## It is not yet outstanding because:

- On occasions, staff do not clearly explain the rules of some games so that all children understand what is expected of them.
- At times, staff complete tasks for children rather than encouraging them to do things for themselves to support their independence skills to the highest levels.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- support all children to understand what is expected of them when they play new or unfamiliar games
- extend the opportunities for children to do things for themselves and become more independent.

#### **Inspection activities**

- The inspector observed children's interactions with staff and other children and viewed the play areas and resources.
- The inspector held discussions with the provider and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks and the club's policies and procedures.
- The inspector took into account the views of parents.
- The inspector conducted a joint observation of staff practice and discussed this with the provider.

#### **Inspector**

June Robinson

# **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of what to do if they are concerned about a child's welfare. Leaders provide regular training, helping to ensure staff have an up-to-date knowledge. A combination of good supervision from staff and thorough risk assessments helps to ensure children are safe in the club. Robust recruitment and vetting procedures are followed, ensuring that staff working with children are suitable to do so. Staff hold qualifications in sports coaching. They are given opportunities to access further training in a wide variety of sports. Leaders reflect on the quality of the provision well to make ongoing improvements. Parents, children and staff are encouraged to express their views and to offer ideas to extend and improve the service. For example, leaders and staff have enhanced the organisation of activities to ensure resources are readily available to the children.

#### Quality of teaching, learning and assessment is good

Staff plan a range of creative and sporting activities for children. They support children well to follow written instructions, for example, to fold and cut paper to make creative Easter bunnies. Children enjoy exploring their creativity, such as painting their original and colourful models. Staff support children effectively to solve mathematical problems. For instance, children consider how they can divide some craft resources fairly. Staff encourage children to hold good discussions and to listen to other children's views. For example, children listen to others and consider the differences and similarities between the whiskers of a cat and a rabbit. Staff join in well with the children during sports activities. Children are motivated. They learn to develop balance, coordination, ball control and spatial awareness in games such as hockey and bench ball.

#### Personal development, behaviour and welfare are good

Staff supervise children well. They support children to understand how to keep themselves and others safe. For example, at the start of camp staff talk with children about safety procedures, fire evacuation, and other suitable boundaries. They support children's emotional well-being effectively. For instance, staff supply a wide variety of equipment to use in games to enable younger children to achieve success and develop good self-esteem. Staff support children well to learn about fairness, teamwork and the importance of involving others. They provide opportunities for children to learn about a healthy lifestyle. For example, staff talk about making good choices to eat healthily. Staff work in partnership with parents to ensure that children's individual needs are met. Information is shared as part of registration processes and during daily discussions. Staff keep parents well informed about children's activities and welfare during the day.

# **Setting details**

**Unique reference number** EY550859

**Local authority** Wiltshire

**Inspection number** 1110866

**Type of provision** Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register

Age range of children 4 - 8

**Total number of places** 40

Number of children on roll 6

Name of registered person PH Camps Ltd

Registered person unique

reference number

RP550772

**Date of previous inspection**Not applicable

Telephone number 01225 701830

PH Camps - Kingdown registered in 2017. It operates from Kingdown School in Warminster, Wiltshire. The camp runs from 8am to 4pm from Monday to Friday during school holidays.

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