

Childminder Report

Inspection date

15 March 2018

Previous inspection date

26 April 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to inform Ofsted of a significant event that may affect her suitability and children's care within the required timeframe. She does not have a secure knowledge of the statutory requirement regarding disqualification by association.
- The childminder does not evaluate the service she provides effectively enough to reflect on her provision and to identify and address breaches of requirements.
- The childminder does not consistently provide young children with opportunities to keep them engaged during the daily routines, to help them make the best use of their time.
- The childminder misses opportunities to support children's home backgrounds and cultures to help them develop their sense of belonging.

It has the following strengths

- The childminder knows children well. She observes and monitors children's progress accurately to help identify the next steps in their learning. Children make good progress.
- Children's interests and learning are supported well. For example, the childminder uses their interests to help children learn about colours, textures, measurement and weights.
- The childminder praises children to help them build good levels of self-esteem and confidence. She helps children to feel emotionally secure.
- The childminder builds strong partnerships with parents. She communicates effectively with parents and they are happy with the progress their children make while in her care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop a secure knowledge about responsibilities to report significant events and changes to Ofsted, in particular any events that have the potential to affect the care of minded children	20/04/2018
■ gain a clear understanding of the statutory requirements relating to disqualification by association, to ensure the safety of children.	20/04/2018

To further improve the quality of the early years provision the provider should:

- evaluate and reflect on the provision effectively to identify and address all areas for improvement, including breaches of requirements
- improve the organisation of mealtime routines to keep young children engaged and to help them to make the best possible use of their time
- provide more opportunities for children to celebrate their cultural and home backgrounds, to promote their sense of belonging further.

Inspection activities

- The inspector reviewed a sample of documentation.
- The inspector observed the childminder interacting with children and observed children playing.
- The inspector and childminder participated in a joint evaluation of an activity.
- The inspector and childminder discussed children's progress.
- The inspector spoke to children and parents.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a suitable understanding of what to do if she identifies a child protection concern to protect children's welfare. However, the childminder has not informed Ofsted of a significant event within the required timescales. This potentially compromises her suitability as a childminder and the welfare of children. That said, she has minimised the impact of this on children's welfare by supervising them appropriately. The childminder does not fully understand the statutory requirement regarding the disqualification of anyone living on the premises or the action to take in the event of this occurring. The childminder has made some improvements since her last inspection. For example, she has reorganised one of the play areas to make resources more accessible and better suited to the children. She takes some steps to develop her skills and knowledge to support children's learning experiences. However, the childminder does not evaluate her provision rigorously enough to target all areas for improvements.

Quality of teaching, learning and assessment is good

The childminder helps children to develop their knowledge and skills. For example, she communicates well with toddlers, helping them to extend their language skills and their understanding of the world. For example, during an outdoor walk, she talks to children about the weather and the birds they can see. They also discuss upcoming holidays and how the children will be travelling. The childminder considers how young children learn. She has developed a range of resources that she uses to motivate them to learn through their senses. For instance, children explored textures and colours while painting Easter eggs, to develop their physical and creative skills. The childminder blows bubbles for young children to help them to develop their physical coordination. They excitedly jump to pop the bubbles and squeal with delight when they succeed.

Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management place children's welfare at possible risk. Despite this, the childminder carries out appropriate safety checks, including for outings, to minimise potential risks to children. She helps children to learn about keeping themselves safe, such as how to cross the road safely. The childminder supports children's behaviour in a positive way. For example, she reminds children to be gentle with their friends during play. The childminder provides children with suitable opportunities to develop their growth and physical skills. For example, they go to the park regularly to practise children's bigger movements, such as climbing and running.

Outcomes for children are good

All children play happily in the childminder's care. They are confident and play independently, choosing resources that interest them. Toddlers express themselves enthusiastically through emerging vocabulary and gestures. They are developing their mathematical language and social skills effectively. Children are prepared well for the next stage of their learning, including starting at nursery.

Setting details

Unique reference number	EY420755
Local authority	Wandsworth
Inspection number	1107755
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	26 April 2017
Telephone number	

The childminder registered in 2011. She lives in Earlsfield, in the London Borough of Wandsworth. The childminder provides childcare from Monday to Friday for 44 weeks a year.

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