

Childminder Report

Inspection date

4 April 2018

Previous inspection date

2 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children feel emotionally secure in the inviting, homely environment. The childminder is welcoming and affectionate. She knows the children well and meets their individual care needs promptly. For example, she soon recognises when toddlers are becoming tired and encourages them to rest.
- Children's physical development is promoted well. The childminder provides opportunities for them to enjoy fresh air and exercise on a daily basis. She organises regular outside activities, such as visits to the parks, library and local groups.
- The childminder observes, assesses and monitors children's learning effectively. Plans for development are well focused and support children's achievements. Children make good progress from their starting points.
- The childminder evaluates her practice with the help of children and parents. She identifies areas for development, such as enhancing procedures for outings.

It is not yet outstanding because:

- Sometimes, the childminder misses opportunities during children's play to extend and build on their mathematical learning.
- The childminder's professional development plans are not focused enough on raising the quality of teaching to secure even higher outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday activities to further extend children's understanding and enjoyment of early mathematics
- strengthen the plans for professional development to drive the quality of teaching further and secure the highest level of achievement for all children.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and the impact this has on children's progress. The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a very secure knowledge and understanding of safeguarding issues. She is alert to any signs that would lead to child protection concerns. She is aware of the reporting procedures to follow in the event of any such concerns. All adults living within the home have undertaken suitability checks. The childminder maintains a range of health and safety policies and completes thorough risk assessments in the setting. This contributes to children's safety and welfare. The childminder shares a wealth of relevant information with other early years providers when required. This contributes to a shared approach to children's care and education.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of the age group that she is working with. She makes regular observations and assessments of children's development. These enable her to quickly identify any emerging gaps in children's learning and provide additional support. The childminder encourages children to make their own choices from the range of available resources. She gets down to children's level and joins in their play with enthusiasm, promoting their enjoyment to learn. She helps children develop their vocabulary and their confidence in expressing their needs. The childminder offers children activities that aid them in developing control of their small muscles, helping them in holding writing implements. For example, children develop their grip as they use crayons and water pens.

Personal development, behaviour and welfare are good

The childminder develops strong partnerships with parents. For example, she seeks information about children's routines and the activities and toys that they enjoy to help them settle. She regularly exchanges information with parents and uses their ideas to inform her practice and provision. For instance, she discusses changes at home with parents and children to support children to explore their feelings about changes in a safe environment. Parents are extremely positive about the home-from-home environment she provides. The childminder manages behaviour with a positive approach. She skilfully builds children's confidence and motivation, such as by praising them during activities and as they resolve their conflicts.

Outcomes for children are good

Children develop the skills they need to be ready for a move on to nursery or school. For example, they put their coats and boots on when going outside. Children enjoy learning and concentrate well at their favourite activities. They explore and investigate independently. Children talk confidently and engage in discussions with adults. They enjoy singing songs to themselves. Children have good-social skills and share resources with their friends. They behave well and respond positively to instructions. Children have good-physical skills. Younger children practise their mobility while older children move with increasing agility and spatial awareness indoors and outside.

Setting details

Unique reference number	EY401124
Local authority	Sunderland
Inspection number	1105036
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	2 October 2014
Telephone number	

The childminder registered in 2009. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder holds a childcare qualification at level 3.

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