

Childminder Report

Inspection date

29 March 2018

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their individual starting points. The childminder provides a wide range of learning opportunities and activities that children thoroughly enjoy.
- Children are happy, confident and have high levels of self-esteem. They develop a close relationship with the childminder and her assistant. Children feel safe and are emotionally secure.
- The childminder has developed good partnerships with parents to help ensure positive outcomes for children. She keeps parents well informed about their children's day and helps support children's learning at home.
- The childminder demonstrates a strong commitment to providing a high-quality provision. She has attended training events to increase her professional development.
- The childminder uses self-evaluation effectively to identify areas for improvement. This has a very good impact on the learning experiences she offers children.

It is not yet outstanding because:

- The childminder has not developed effective partnerships with other settings that children attend, in order to share more information to promote continuity in children's learning and development.
- The childminder misses opportunities to encourage younger children to count and use numbers in routines and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the links with other settings that children attend and share more information to provide continuity in children's learning
- provide more opportunities to develop young children's understanding of numbers even further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's learning records.
- The inspector and childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector took account of parents' views from discussions and their written comments.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good knowledge and understanding of safeguarding procedures. They keep their knowledge of child protection issues up to date and use risk assessments effectively to ensure children remain safe in their care. The childminder uses her training, knowledge and skills effectively. For example, she uses a variety of books to encourage children's communication and language skills. She oversees her assistant's practice and ensures that he keeps his knowledge up to date. The childminder works well with her assistant to monitor children's development effectively which enables her to identify and address any gaps in their learning quickly.

Quality of teaching, learning and assessment is good

The childminder provides well-planned activities to promote children's learning and development. She follows children's lead and children experience a broad range of activities that keeps them engaged and challenged. The childminder and her assistant are constantly involved as children play to extend children's learning further. For example, they talk about the types of animals the children are making into puppets and masks, and the best way of fastening the puppets together. The childminder and her assistant involve children in many conversations. They take an interest in what children have to say and encourage further discussions. The childminder repeats children's words and extends their sentences during play to successfully increase children's confidence and develop their vocabulary.

Personal development, behaviour and welfare are good

Children behave well. They learn to share and take turns. Older children are kind and helpful towards the younger ones. For example, children helps one another to complete jigsaws and make moving puppets using a variety of materials. Children show a good awareness of keeping healthy. For example, they follow thorough hygiene routines, such as handwashing and drying before they eat. The setting is well equipped with a wide range of resources indoors and outdoors, which are easy to access. This helps children make independent choices.

Outcomes for children are good

Children develop good skills that will prepare them well for the next stage in their learning and the move on to school. For example, they learn to play cooperatively and carry out tasks together, such as tidying away toys and resources. Children become increasingly independent and are confident in making choices. Children show an interest in making marks and develop good early literacy skills as they play.

Setting details

Unique reference number	EY240304
Local authority	Barnsley
Inspection number	1104003
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 December 2014
Telephone number	

The childminder registered in 2003 and lives in Barnsley, South Yorkshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 3 and works with an assistant.

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